

PRACTICE TEST 6

PART 1:

Directions: Listen to the conversations. Just listen to focus on the main ideas in the listening. Then give the short answer to each question. On your answer sheet, find the number of the question; write down **NO MORE THAN THREE WORDS** for the answer. You will listen TWICE.

Conversation 1:

1. Where are the women going?
.....
2. What does Nancy do?
.....
3. Where is Mari from?
.....
4. How did Mari learn to speak English?
.....
5. Why does Mari need to take an English course?
.....
6. What does Mari want to major in?
.....

Conversation 2:

7. Does Jeff want a part-time job in the classified ads?
.....
8. Where would Jeff like to work?
.....
9. What was Jeff's first job?
.....
10. What was the problem with Jeff's first job?
.....

PART 2:

Directions: Listen to a part of the lecture, **Entrepreneurs**. Take notes on the process and fill in the missing information. On your answer sheet, find the number of the question; write down **NO MORE THAN THREE WORDS** for the answer. You will listen TWICE.

Topic: Entrepreneurs

IV. Entrepreneurial process

- A. Identify (11).....
- B. (12).....
- C. Prepare (13)
- D. (14)..... (finding the right people to work in the new business)
- E. Test market
- F. (15)..... (money)

Directions: Listen to each conversation carefully. Choose the best answer to each question. On your answer sheet, find the number of the question, write the letter A, B, C or D. You will listen TWICE. (0.25 pt)

16. Who is the man?

- A. A neighbor
 - C. Donna's father
17. Who will the manager probably need to call?
- A. A repairperson
 - C. An exterminator
18. What can you guess about Donna's apartment?
- A. It's on the third floor
 - C. It's a good neighborhood
19. How does John feel about Donna's request?
- A. He thinks it's very funny
 - C. He's a little angry
20. How does John feel about Donna's request?
- A. He is happy to help Donna
 - C. He's annoyed with Donna
21. Where are the speakers?
- A. in a bookstore
 - C. in a laboratory
22. Who is the student probably talking to?
- A. a chemist
 - C. a roommate
23. What class is this?
- A. chemistry
 - C. German
24. What's the woman's job?
- A. architect
 - C. dentist
25. What's the woman's job?
- A. accountant
 - C. tailor

- B. The manager
 - D. A repairman
- B. A painter
 - D. A plumber
- B. It's a bad condition
 - D. It's cheap.
- B. He's surprised to see Donna
 - D. He is happy to help donna
- B. He's surprised to see Donna
 - D. He's very worried
- B. in a library
 - D. in an English class
- B. a secretary
 - D. a TA
- B. history
 - D. business
- B. computer programmer
 - D. police officer
- B. receptionist
 - D. dentist

PART 4:

Directions: Listen to a part of the lecture, **The Changing US. Job Market**. Choose the best answer to each question. On your answer sheet, find the number of the question; write the letter A, B, C or D. You will listen TWICE.

26. What is the main purpose of the lecture?
- A. To find a the future job
 - C. To support students to choose their right future job
27. Why has the number of manufacturing jobs been decreasing?
- A. Salaries are lower in other countries
 - C. There aren't workers in the U.S
28. Which of the following job is not listed in service jobs?
- A. Medical therapists
 - C. Computer sellers
29. One effect has been the trend in people working from home. What does "trend" mean?
- A. ability
 - C. advantage
30. What is the main topic of the lecture?
- A. How technology has changed
 - C. How technology has changed our work

PART 5:

Directions: Listen to the lecture of three students talking to their tutor about the presentation they are planning. Choose the best answer to each question. On your answer sheet, find the number of the question; write the letter A, B, or C You will listen TWICE

31. The topic of the presentation is
 - A. how mobile phone are designed.
 - B. the risks caused by mobile phones.
 - C. how mobile phones are used.
32. The introduction explains the
 - A. dangers of mobile phones.
 - B. importance of mobiphones.
 - C. importance of understanding the dangers of mobile phones.
33. On the second slide, the students are planning to
 - A. explain why mobile phones are dangerous.
 - B. point out some different kinds of risks.
 - C. mention ways to avoid the risks.
34. The tutor suggests
 - A. not discussing the dangers of mobile phones.
 - B. discussing the benefits of mobile phones.
 - C. having an argument.

Directions: Listen to the next part of the lecture and complete the slides. Write **ONE WORD ONLY**.

Slide 1

Introduction

(35)

Slide 3

(37) for
avoiding dangers

Slide 2

- Health
- (36)
- Security

Directions:

Listen to the last part of the lecture and complete the sentences. On your answer sheet, find the number of the question; Write NO MORE THAN TWO WORDS AND/OR A NUMBER. You will listen TWICE.

38. The actual talk will last for.....
39. Each student will speak for.....
40. The slides must all have the.....

----- **The End of the Test** -----