

CAMBRIDGE

Flyers

5



Student's Book

Examination Papers from
University of Cambridge
ESOL Examinations

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Test 1

Listening

Part 1

– 5 questions –

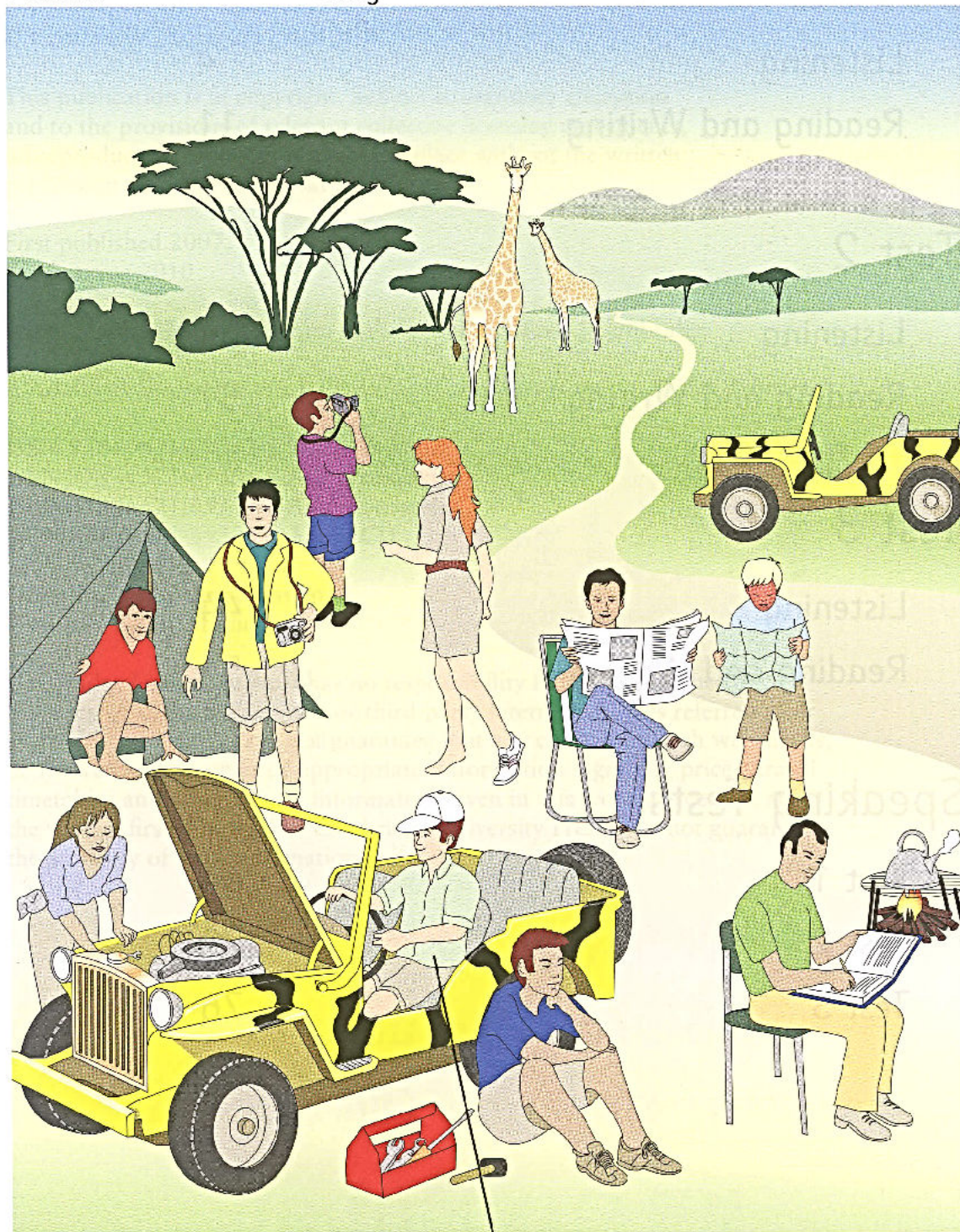
Listen and draw lines. There is one example.

William

Sally

Tom

David



Sarah

Richard

Katy

Part 2

– 5 questions –

Listen and write. There is one example.



Hello !!

Please come to my party on Saturday

1 at , Regent Street

2 It will start at

3 Please bring and

4 and please wear

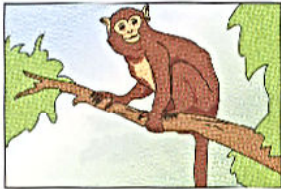
5 (Ask your mum or dad to my dad)

Part 3

– 5 questions –

A man at the zoo gave the animals the wrong food to eat. What did each kind of animal eat today?

Listen and write a letter in each box. There is one example.



the monkeys



the lions



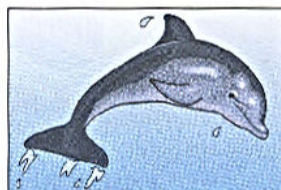
the camels



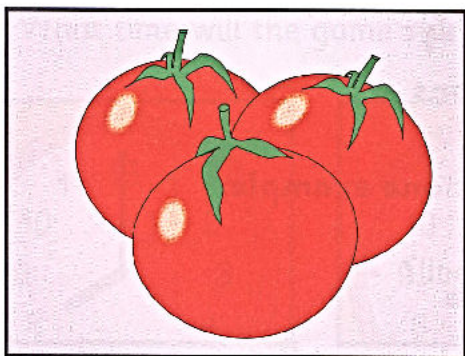
the bears



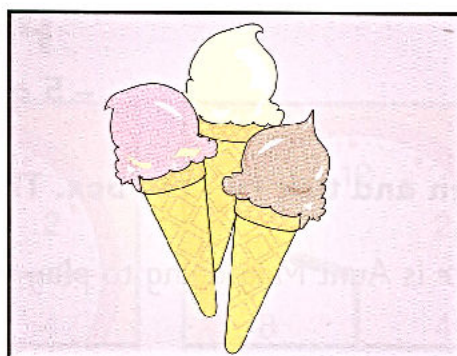
the insects



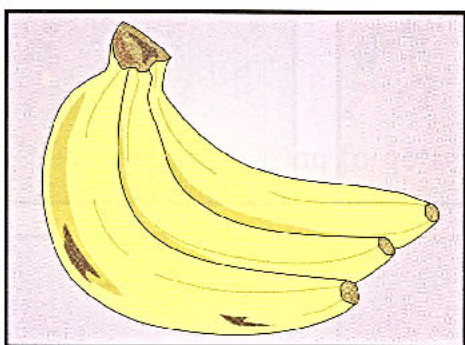
the dolphins



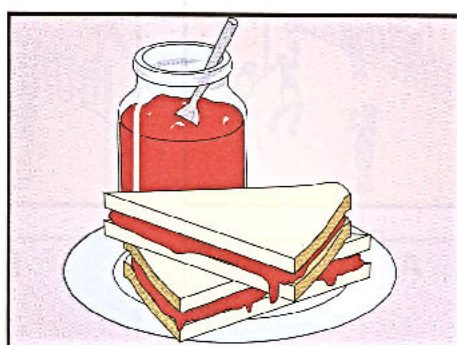
A



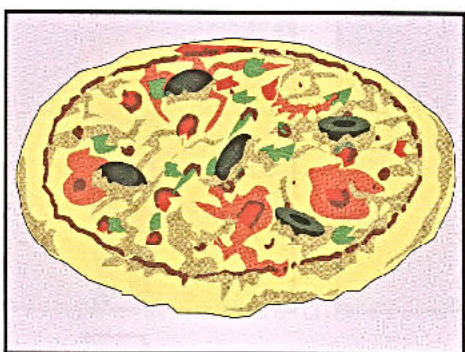
B



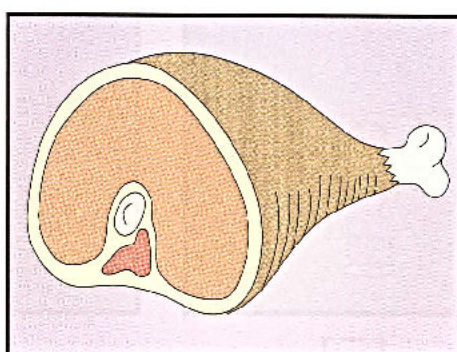
C



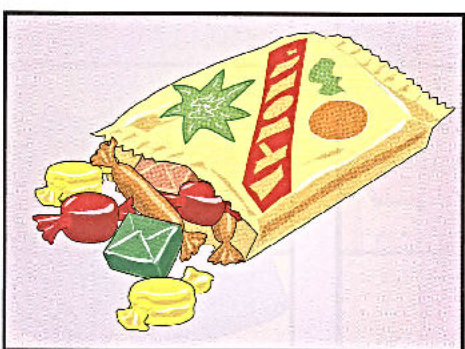
D



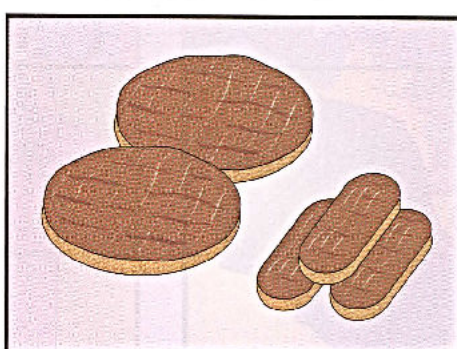
E



F



G



H

Part 4

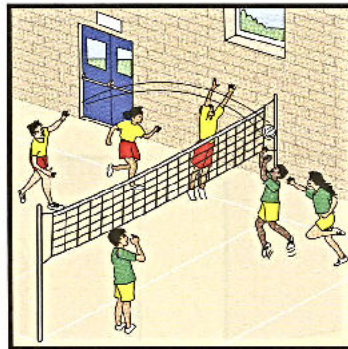
– 5 questions –

Listen and tick (✓) the box. There is one example.

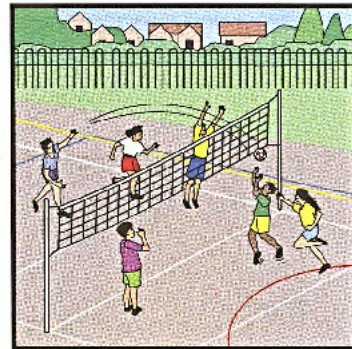
Where is Aunt May going to play volleyball?



A ☐



B ☒



C ☐

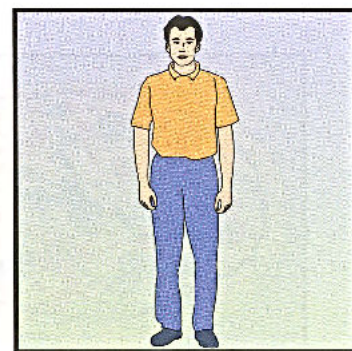
1 Who else is going with Aunt May?



A ☐

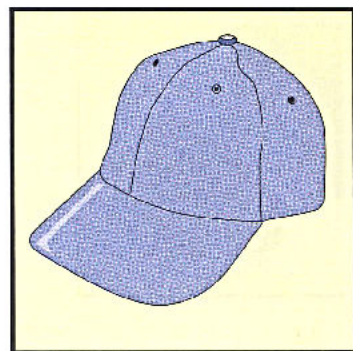


B ☐



C ☐

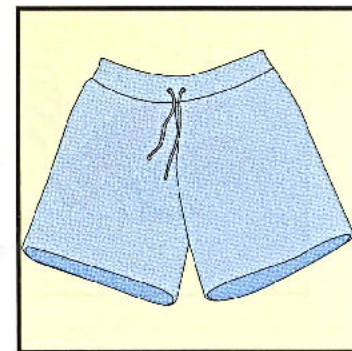
2 What has Aunt May lost?



A ☐

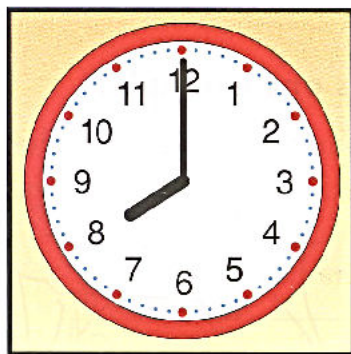


B ☐

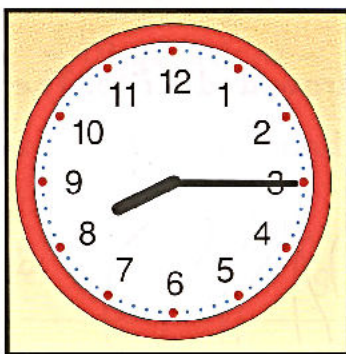


C ☐

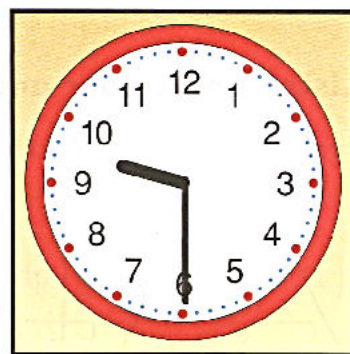
3 What time will the game start?



A ☐

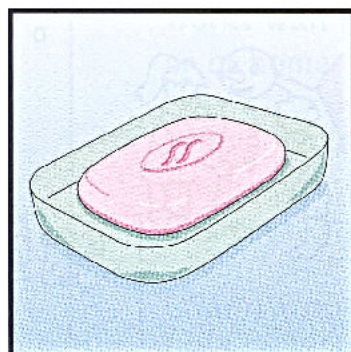


B ☐

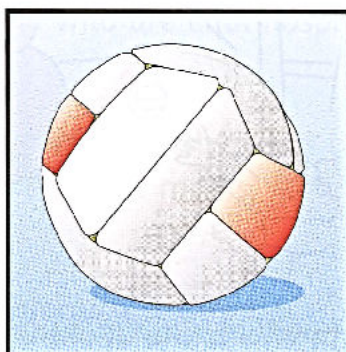


C ☐

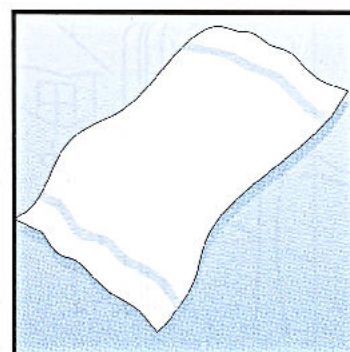
4 What has Aunt May forgotten today?



A ☐

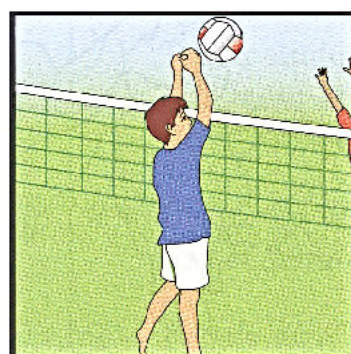


B ☐

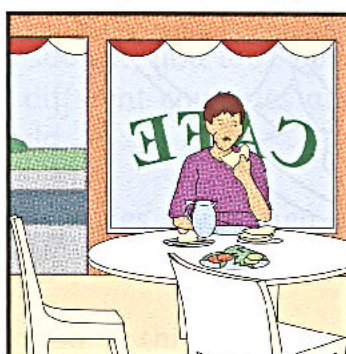


C ☐

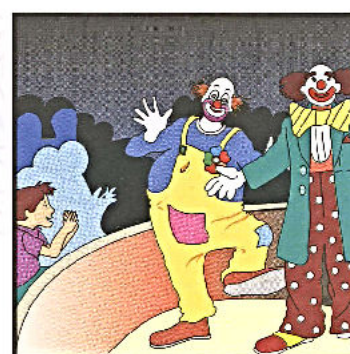
5 What will Tom do this evening?



A ☐



B ☐



C ☐

Part 5

– 5 questions –

Listen and colour and draw and write. There is one example.



Test 1

Reading and Writing

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

offices

an engineer

geography

a journalist

Businessmen, businesswomen and secretaries
work at their desks in these places.

offices

1 This person works outside in fields in the
countryside, with animals and plants.

a dentist

2 This person, who usually wears a uniform,
works with people who are ill in hospital
or at home.

factories

3 People make a lot of different things in
these places, for example radios, clothes
and toys.

art

4 Children study this subject at school
because everyone needs to use numbers.

a farmer

5 You should go and see this person if your
teeth hurt.

libraries

6 You can read books or study in these
places because they are usually very quiet.

banks

7 If you study this subject, you look at maps
and learn about different countries and
people in the world.

airports

8 People go to these places when they want
to get some money.

history

9 People who are good at this subject are
good at drawing and painting pictures.

10 It is this person's job to write in
newspapers about things that happen in
the world.

a nurse

English

maths

Part 2

– 7 questions –

Look and read. Write **yes** or **no**.



Examples

The pirate who is wearing dark glasses is swimming in the sea.

yes
.....

The pirates on the beach look dangerous and unfriendly.

no
.....

Questions

- 1 The flag on top of the bigger boat is black and white.
- 2 The pirate who is sitting next to the parrot has finished his drink.
- 3 The pirate with a black beard has got an umbrella in his hand.
- 4 The four pirates who are wearing T-shirts with stripes are playing volleyball.
- 5 The pirate with the long hair is making a castle on the beach.
- 6 The blue butterflies are smaller than the butterflies with red spots.
- 7 Under one of the trees, there is a box which is full of gold treasure.

Part 3

– 5 questions –

Sarah is talking to her teacher, Mrs Brown, about a museum which they are visiting.

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Sarah: Have you ever been here before, Mrs Brown?



Mrs Brown: B



Sarah: Is it your favourite museum, Mrs Brown?



Mrs Brown:



Sarah: What do you like looking at most?



Mrs Brown:



Sarah: Where are the dinosaurs because I'd like to see them first?



Mrs Brown:



Sarah: I've got my camera here. Can we take pictures?



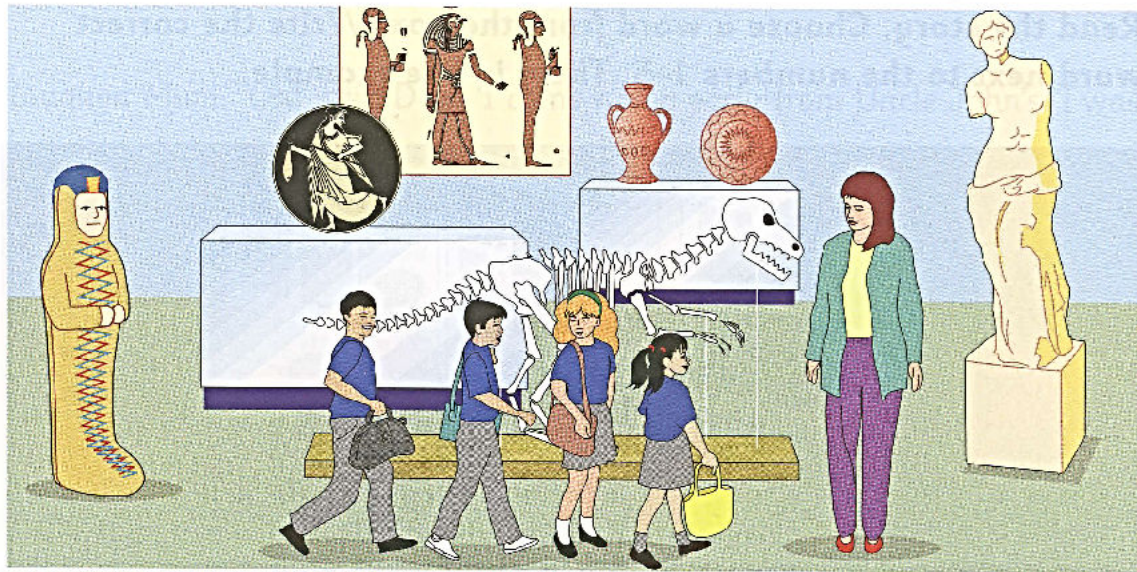
Mrs Brown:



Sarah: When are we going to leave, Mrs Brown? I'm tired already!



Mrs Brown:



- A So do I. Let's meet in the café.
- B Yes, I have, Sarah. **(Example)**
- C The old plates – I think they're beautiful.
- D Yes, if you like. That's fine.
- E Another person from school, I think.
- F They're on the first floor. Turn right at the top of the stairs.
- G I don't know yet, but before half past two.
- H Yes it is, because there are lots of interesting things to learn here.

Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5. There is one example.



Mum and Michael arrived home at midnight after a visit to Grandmother's.

There was no moon, and there were no stars in the sky,

so it was a dark night, and there were no lights on in the house. Mum

looked in her bag for her **(1)** to open the door, but

it wasn't there. And it wasn't in the **(2)** of her coat.

But Michael had a small torch in his bag. He **(3)** it

on and they looked everywhere again.

'What are we going to do?' whispered Mum. 'Dad's at Uncle John's house

tonight and all the windows downstairs are **(4)**

I don't want to camp outside all night!' Suddenly, they heard a man. He opened the door. 'Who's there?' he asked. It was Dad! 'It's only us!' laughed Mum. 'Oh,' said Dad. 'I came home early from Uncle John's. I was in bed. Come in. It's (5) and dark outside.' 'We know!' said Michael and laughed.

Example

moon	turned	cold	pocket	brave
closed	dream	excited	key	pulled

(6) Now choose the best name for this story.

Tick one box.

Michael's family camp in the garden

☐

Michael's dad comes home late

☐

Michael and Mum get Dad out of bed

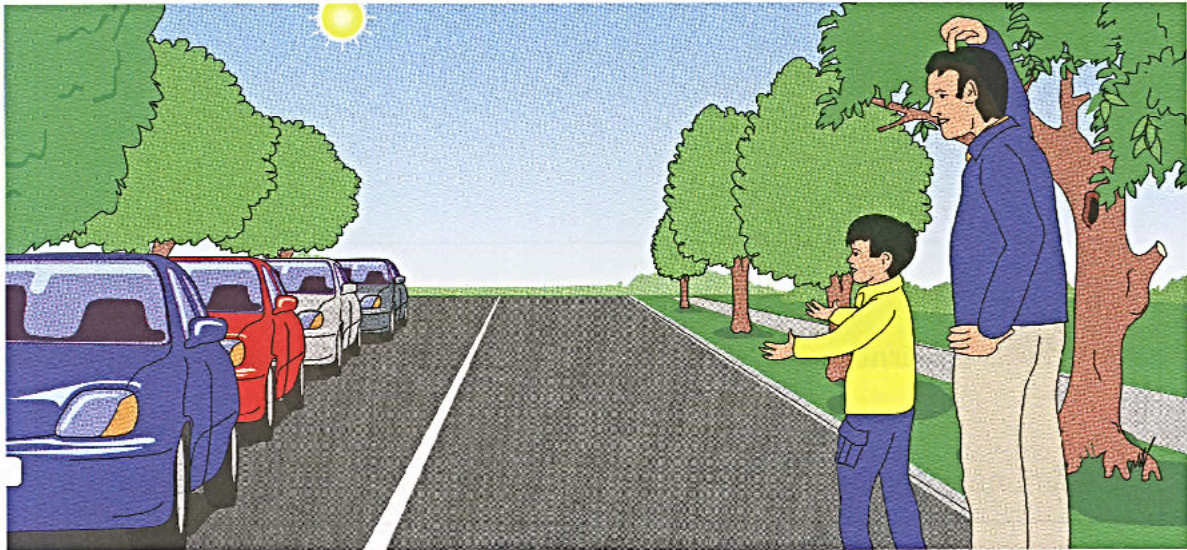
☐

Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

William's dad loses his new car



One evening after work, William's dad was going home in his old blue and white car when suddenly it stopped. He couldn't start it again. There was a lot of traffic behind him on the road. A policeman came and, together, they pushed the car off the road. 'That's enough!' William's dad thought. 'I must have a new car. I'm going to buy the silver one that I saw yesterday.'

So on Saturday, he bought a new car. William and his dad wanted to try it so they drove into the town. After half an hour, they decided to stop because they were hungry. They found a place for the car in a small, quiet street and left it there.

They had a snack in a café and then they decided to drive home again. Outside in the street, William's dad said, 'Where's the car? Which road is it in?'

'I don't know!' said William.

They spent fifteen minutes looking for it. Then they found a policeman and said, 'We can't find our car!'

The policeman looked at them and said, 'I'll help you find the car, but is it a blue and white one?'

'No,' said William's dad.
 'Good!' said the policeman, 'because I remember you and your old car!'
 They looked in all the roads near the café and soon found the new silver one!

Examples

William's dad was going home when his old car stopped.

The colours of the old car were blue and white

Questions

- 1 On the road behind the old car there was

- 2 and a policeman pushed the old car
 off the road.
- 3 William's father decided he had to get a

- 4 William and his father went into in
 the new silver car.
- 5 They left the new car in a and
 walked to a café.
- 6 After their snack, they looked for the new car for

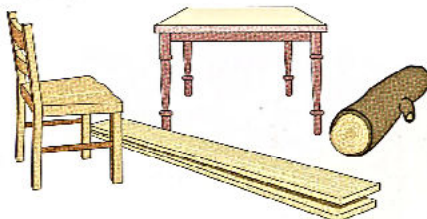
- 7 The who helped them find the car
 was the one who helped Dad before.

Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Wood



Example

- Wood comes from trees and also from a few other, smaller plants. It is strong, easy to cut, and you can find it in^{many}..... places in the world. We burn it we are cold, and we make thousands different things with it.
- are two kinds of wood, 'hardwood' and 'softwood', but these are only names. They are not hard or soft. The difference is this: they come from different kinds of trees and wood is good for different things. Most hardwood comes from trees with leaves which in the autumn.
- These trees are 'deciduous' trees. Hardwood is good for tables and chairs, for example, because it is more beautiful softwood. Most softwood comes from trees which have leaves in summer and in winter Softwood is good for big things, for example, bridges, and we can make paper, paints and plastics from it.
- Wood is not very expensive or difficult to get, but we must be careful. We are the wood from the world's jungles and forests very

Example	much	every	many
1	when	so	then
2	from	for	of
3	There	Those	They
4	their	our	his
5	fall	fell	fallen
6	calls	called	calling
7	if	than	but
8	to	two	too
9	use	used	using
10	quickly	quicker	quick

Part 7

– 5 questions –

Read the diary and write the missing words. Write one word on each line.



Tuesday September 4

Example

- This morning, when I was ^{eating} my breakfast, the postman came with a present for me. But my birthday's
 1
 2 November! Well, I opened it and there a beautiful
 3 new camera in it, and a letter which said, 'You have
 our competition!' I couldn't understand it.
 4 I showed it to Mum and she said, 'Last summer you
 an excellent photo of a circus. I sent it to a competition in one of
 my magazines.'
 5 Now I want be a photographer when I'm older!

Blank Page

Test 2

Listening

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Emma

David

Paul

Betty



Michael

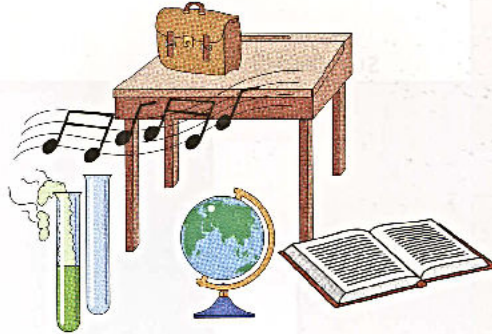
Daisy

Sally

Part 2

– 5 questions –

Listen and write. There is one example.



Our new teacher

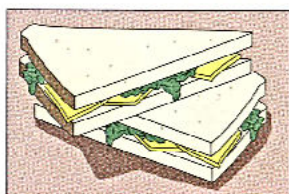
- Will start on: Tuesday
- 1 Will teach us:
- 2 Name: Mrs
- 3 Classroom number:
- 4 Classroom is next to: school
- 5 Colour of teacher's car:

Part 3

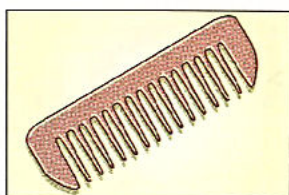
– 5 questions –

Helen's mum forgot to take lots of things with her to work today.
Where did she leave each thing?

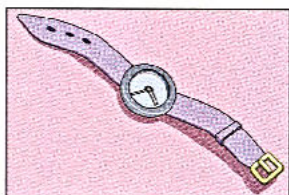
Listen and write a letter in each box. There is one example.



sandwiches



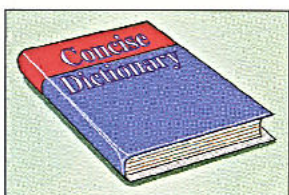
comb



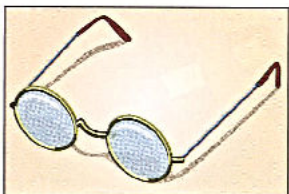
watch



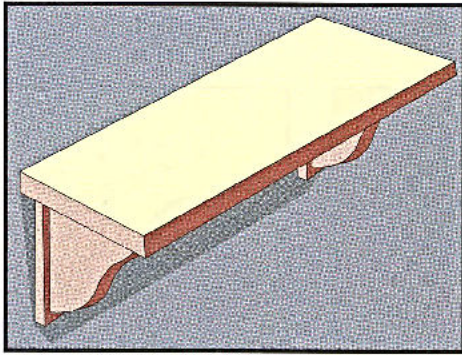
umbrella



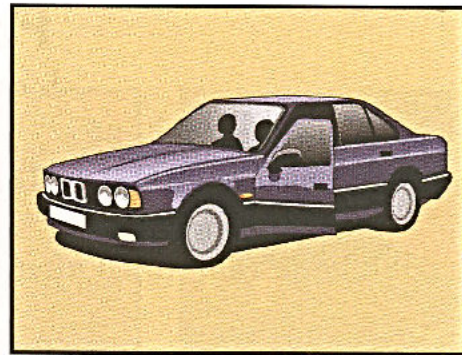
dictionary



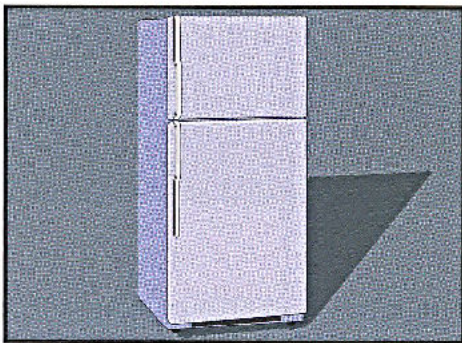
glasses



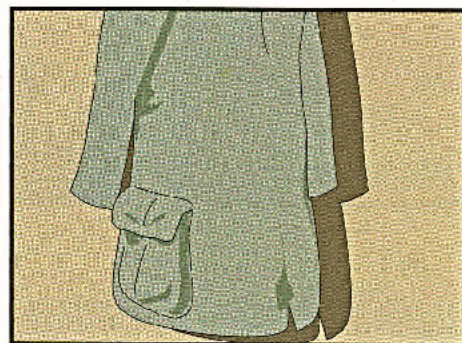
A



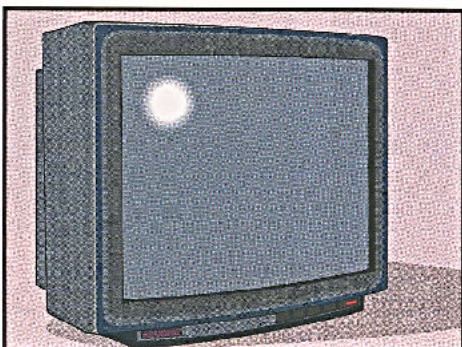
B



C



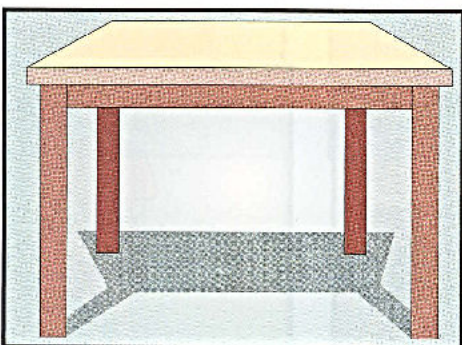
D



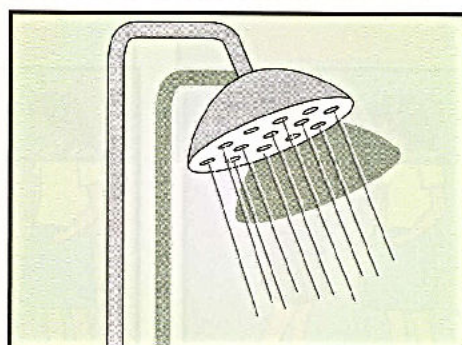
E



F



G



H

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

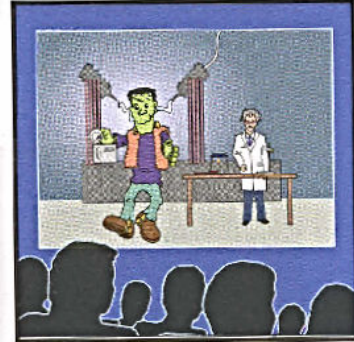
What does Sarah want to do after school?



A ☐



B ☐

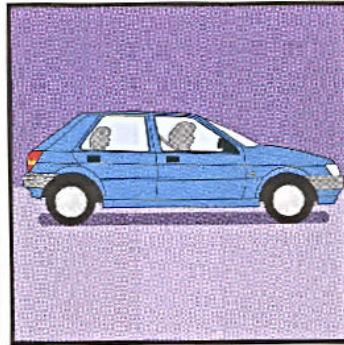


C ☒

1 What is Sarah's dad going to give her?



A ☐



B ☐

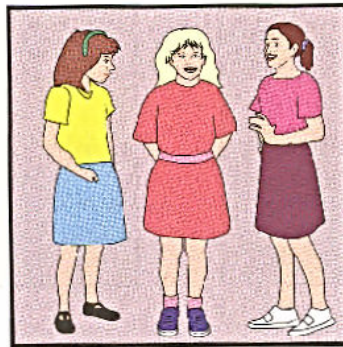


C ☐

2 How many friends is Sarah going to go out with?



A ☐



B ☐

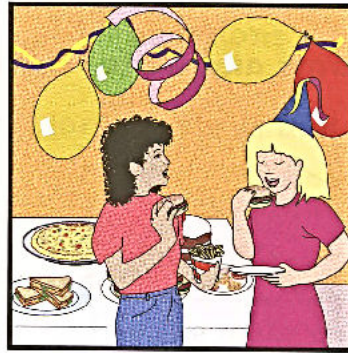


C ☐

3 What's the film about?



A ☐

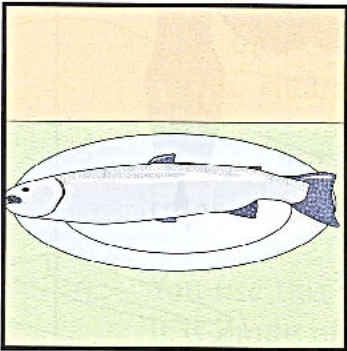


B ☐

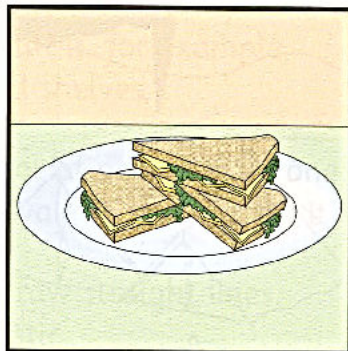


C ☐

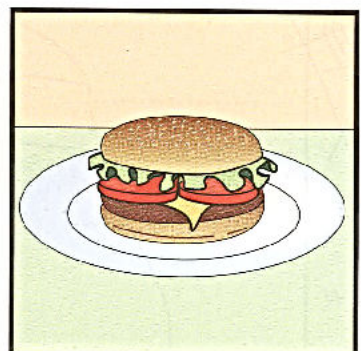
4 What will Sarah have for dinner?



A ☐



B ☐



C ☐

5 What's Betty's phone number?



A ☐



B ☐



C ☐

Part 5

– 5 questions –

Listen and colour and draw and write. There is one example.



Test 2

Reading and Writing

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

gold

newspapers

a train

This comes from sheep and people make warm clothes and blankets with it.

wool

1 If you want to post a letter you usually have to put this on the envelope.

scissors

2 This comes from trees and people make a lot of things with it, for example, tables, chairs and shelves.

glass

3 This can take a lot of people from one place to another. You wait at stations for it.

soap

4 You use this to draw straight lines. It is made of plastic.

wool

5 You ride on this and you have to use your legs to make it go.

postcards

6 This yellow metal comes from rocks in the ground and it is very expensive and very beautiful.

paper

7 This usually smells nice and people use it when they wash their hands.

8 If someone is ill, this can take them quickly through the traffic to the hospital.

a ruler

9 People usually write on these and send them to their friends and family when they are on holiday.

a lorry

10 Windows are made of this because you can see through it, but it is easy to break.

wood

a stamp

a bicycle

an ambulance

Part 2

– 7 questions –

Look and read. Write **yes** or **no**.



Examples

The children who are sitting on the wall are eating a watermelon.

yes

It is a cold and cloudy day and everything is wet.

no

Questions

- 1 The women who are dancing are wearing white gloves and tights with stripes.
- 2 The man with a brown hat has just put a heavy rucksack on his back.
- 3 Two old men with beards are standing near the people who are dancing.
- 4 The man who is playing the drum is taller than the man who is playing the guitar.
- 5 There are some plants and flowers in boxes under the windows of the houses.
- 6 The policeman has lost his hat and he is looking for it.
- 7 The three lines of flags are all the same colour.

Part 3

– 5 questions –

Alex is talking to her mum about going out.

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Mum: There's a new swimming pool in the city.
Would you like to go?



Alex: C



Alex: When can we go? This morning?



Mum:



Alex: Where is the swimming pool?



Mum:



Alex: How are we going to get there, Mum?



Mum:



Alex: What shall I take with me?



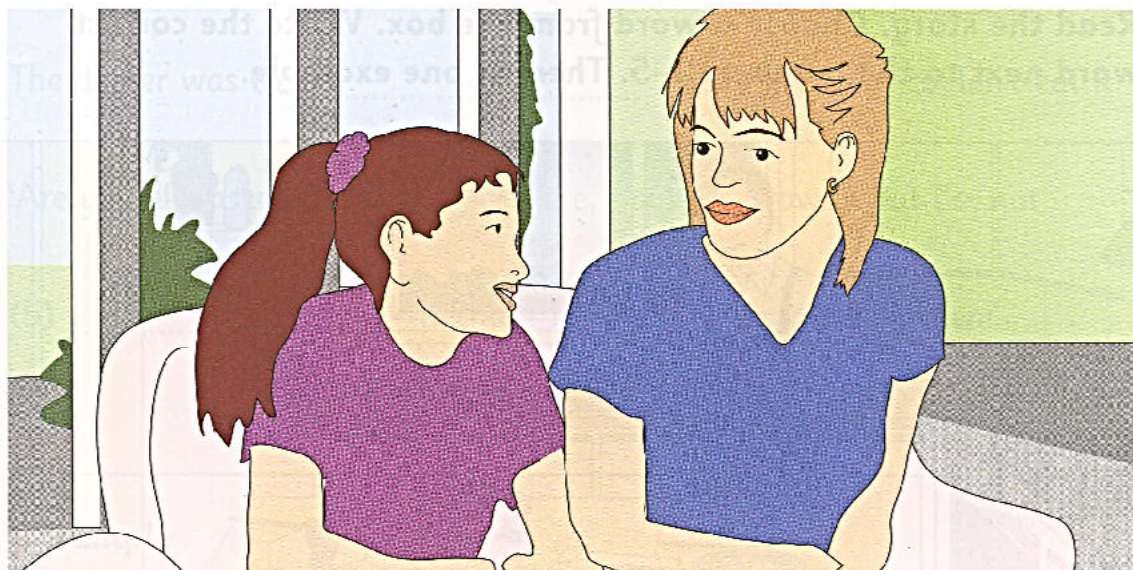
Mum:



Alex: Can I bring my friend, Jane? She loves swimming, too.



Mum:

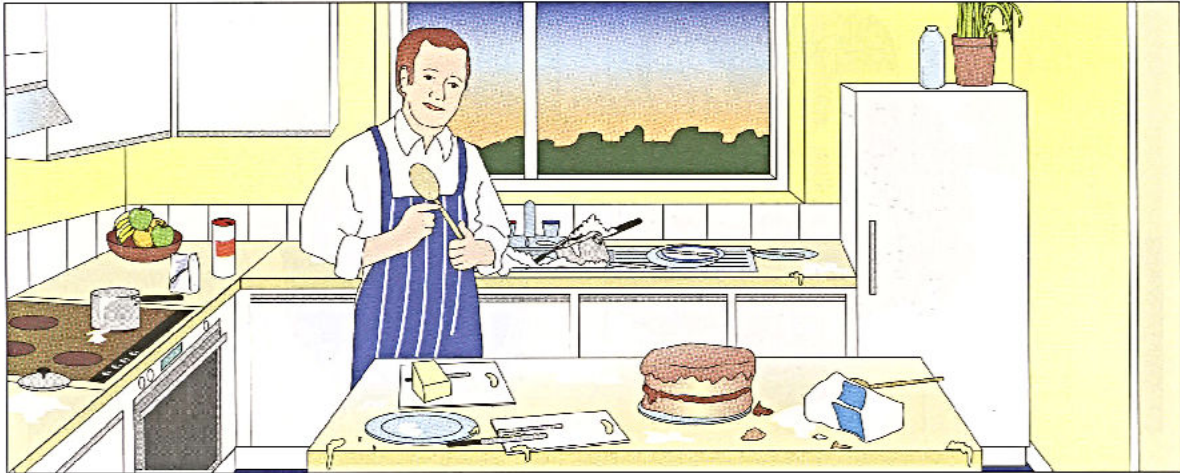


- A By bus, I think. That's quickest.
- B Yes. Call her now.
- C Yes, I would. What a great idea! **(Example)**
- D Because we walked all the way!
- E No, not until after lunch.
- F Just put all your swimming things in your sports bag.
- G Come on! Let's do that now.
- H It's over the bridge near the station.

Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5. There is one example.



Last Saturday afternoon, Mr Brown said to his children, Betty and William, 'I'm going to *cook* the dinner today. There's a lot of food in the fridge so we don't need to go to the **(1)**
 . Don't eat anything before dinner.'

Mr Brown made a cake first. He broke some chocolate into pieces and put it in a **(2)** on the table. The chocolate looked nice.

He put one piece in his mouth, then another and then some more. Then he made a pizza. He found some cheese for the top. He

(3) the cheese into pieces with a knife. He ate a

piece then he ate some more. Then he made soup. He tried it with a spoon. Then he tried it again.

The dinner was (4) , but Mr Brown couldn't eat it.

'Are you ill?' asked Betty. 'No. I'm fine,' said Mr Brown. 'But I'm not

(5) because I ate too much in the kitchen!'

Example

cook	ready	high	store	ticket
hungry	grew	cut	bowl	spend

(6) Now choose the best name for this story.

Tick one box.

Mr Brown buys too much food

☐

Mr Brown eats too much

☐

Mr Brown is ill

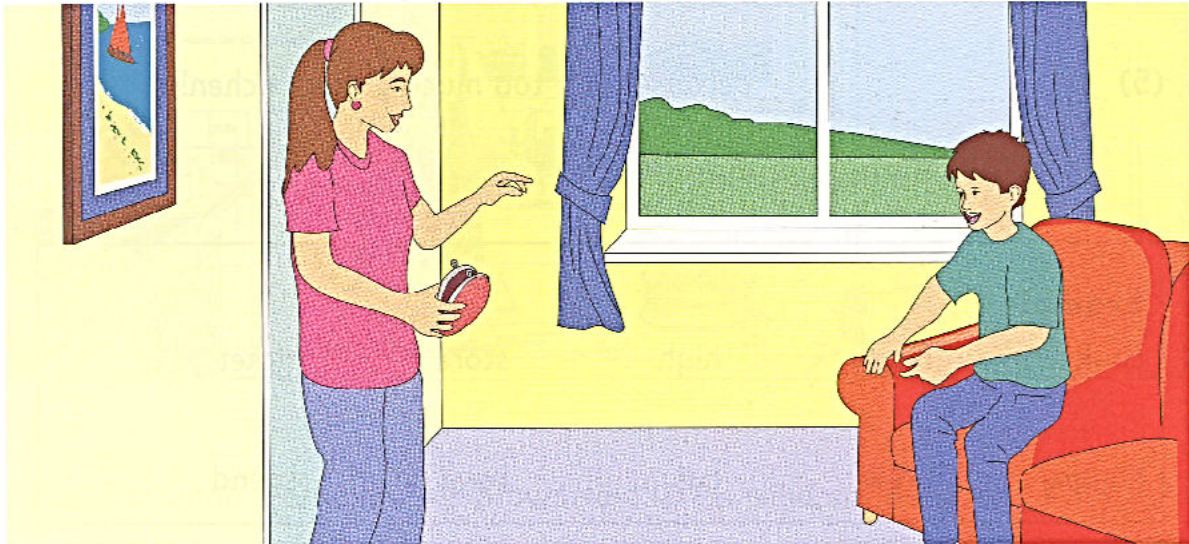
☐

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

David's busy morning



It was Saturday morning and David's mother had lots of work to do. David's baby sister, Katy, was only two and a half, and David's father, who was a fireman, always worked at the fire station until midnight. David was fourteen. He liked reading books about animals, reading magazines about computers and watching football on the television. At 11 o'clock, he was lying on the sofa in the living room when his mother came in.

'I want to get some medicine from the chemist's and some fruit and vegetables from the supermarket. Katy is sleeping so I can't take her with me. You can stay here with her, or go to the shops for me. Which job do you want to do?' It was a hot day and David didn't want to go out. 'I'll stay with Katy,' he said. 'That will be easier.'

David's mother left, but Katy only slept for five more minutes, and then she woke up. 'David play with Katy!' she shouted. David gave her some toys, then read her a story. Then he found some paints for her and she painted a picture. After that, he had to tidy Katy's room. When his mother came home, he said, 'I've been very busy and I'm very tired now! I chose the wrong job, Mum!!'

Examples

David's mother had to do lots of work

David's baby sister was two and a half years old.

Questions

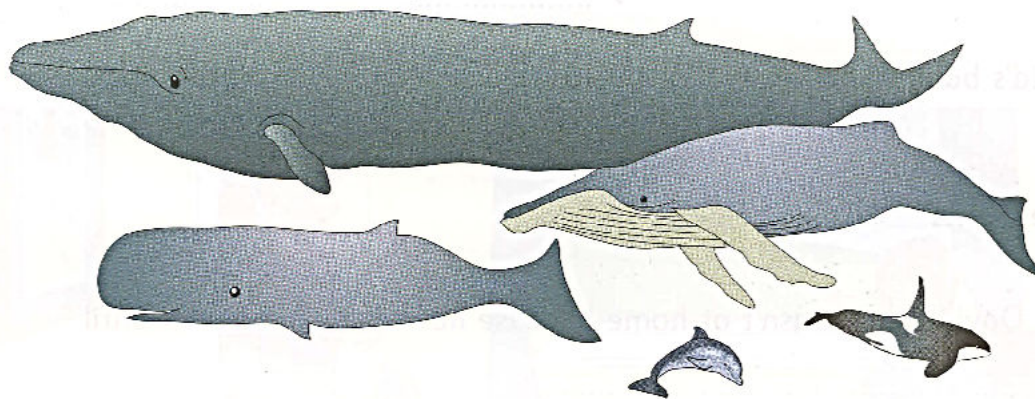
- 1 David's dad wasn't at home because he didn't finish work until
- 2 David liked reading about and computers.
- 3 David was in when his mum came to talk to him.
- 4 David's mum needed to go to the supermarket to get some
- 5 David decided to stay because he didn't want to go into the town.
- 6 When Katy woke up she said, '.....'.
- 7 The job that David chose made him feel

Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Whales



Example

Whales are sea animals that look like very big fish. But whales are different from fish because their babies stay with their

1 mothers and drink their mother's milk a year or more.

2 Whales are also different from fish because they to

3 swim up to the top of the water take air in every 30 or 40 minutes.

4 are two different kinds of whales: whales with teeth and

5 whales without teeth. One kind of whale that have teeth

6 is the Blue Whale. Blue Whales are the animals in the world, but they only eat very small sea animals. These are

7 'krill'.

Dolphins are a kind of whale with teeth. They eat fish and live in

8 family groups. They learn quickly and people swim with

9 dolphins never them because they are very clever, friendly and beautiful.

Whales have strange songs which they whistle or sing under the water.

10 These songs are very loud. The whale is noisier all other animals.

Example	stay	stays	staying
1	of	since	for
2	has	have	had
3	at	by	to
4	There	They	Those
5	doesn't	don't	didn't
6	big	bigger	biggest
7	called	calling	call
8	which	who	when
9	forget	forgot	forgotten
10	or	from	than

Part 7

– 5 questions –

Read the diary and write the missing words. Write one word on each line.



Saturday December 29

Example

I^{had}..... a great time in the snow today with my friends.

1 We took our sledges to the of the hill and raced them down to the bottom. After a few hours it was too dangerous

2 go up there because the snow on the hill was like ice.

3 But it will snow again tonight, Mum says, so we are to do it again tomorrow.

4 This, when I came home for my dinner, my fingers

5 blue, so I've got some warmer gloves for tomorrow.

Test 3

Listening

Part 1

– 5 questions –

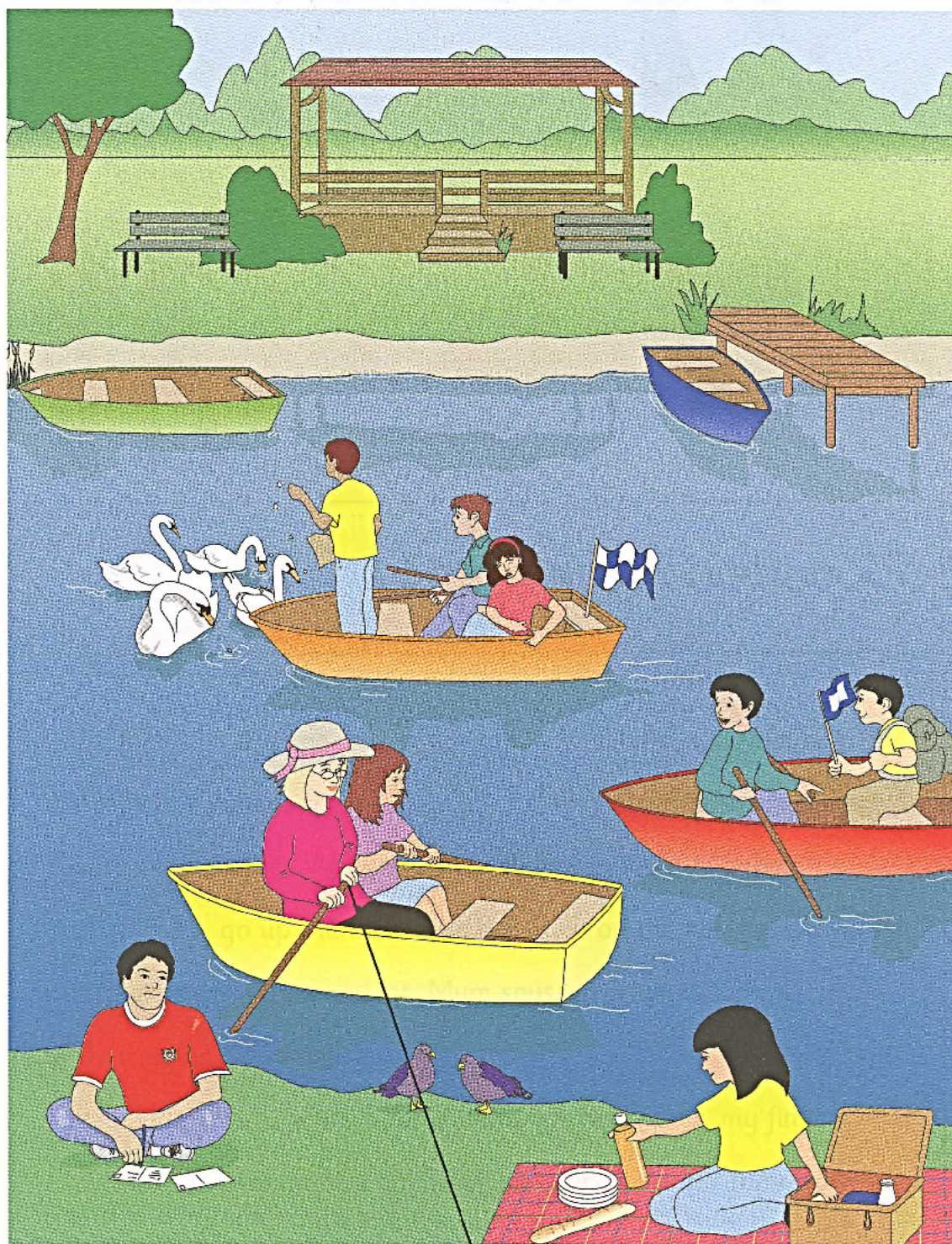
Listen and draw lines. There is one example.

Emma

Betty

Harry

Richard



David

Sarah

May

Part 2

– 5 questions –

Listen and write. There is one example.



Dad's birthday

Have party on: Sunday

1 Start: at

2 Number of people:

3 Colour of cake:

4 Tidy: the

5 Present:



Part 3

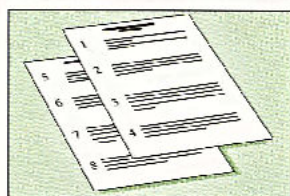
– 5 questions –

Lucy's dad had problems on the first day in his new office. Where were all his things?

Listen and write a letter in each box. There is one example.



phone



exam questions



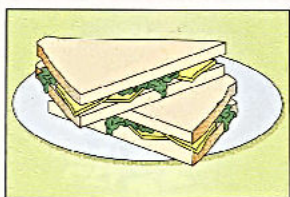
scissors



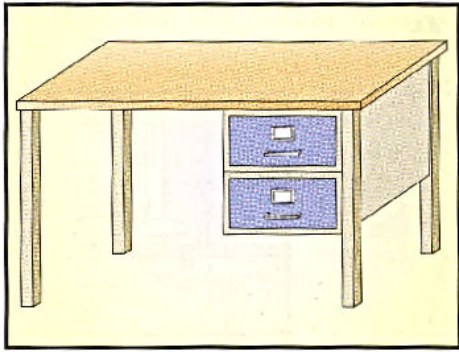
medicine



glue



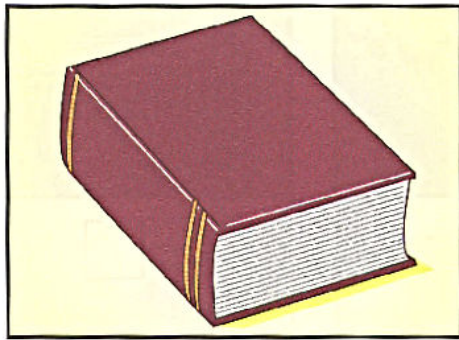
sandwiches



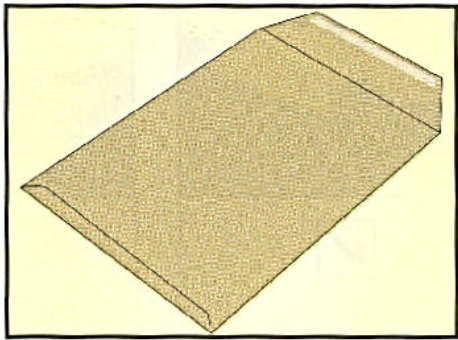
A



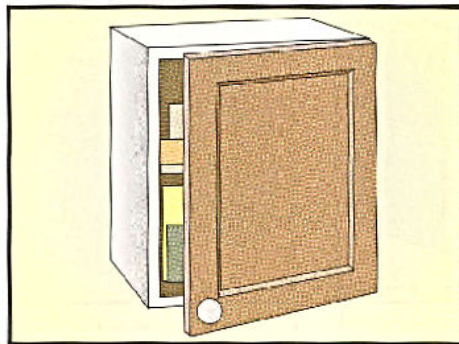
B



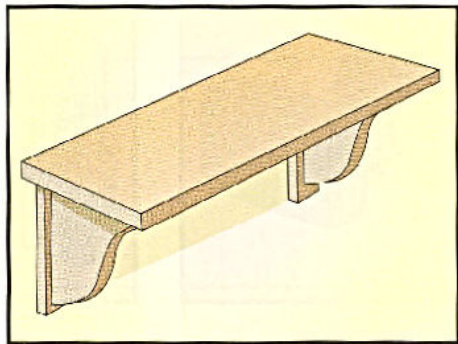
C



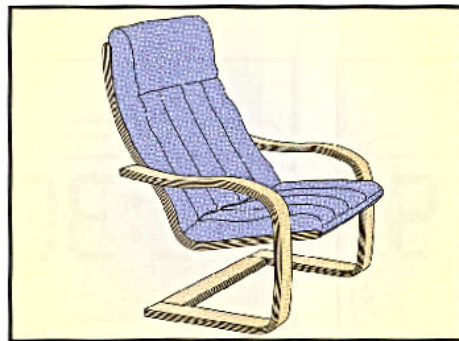
D



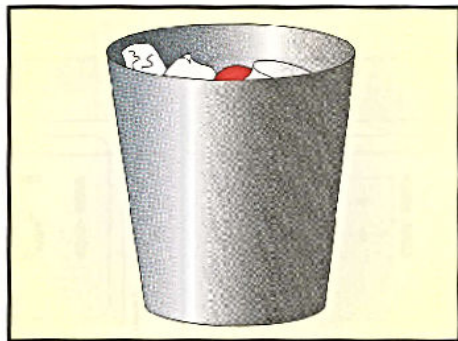
E



F



G



H

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

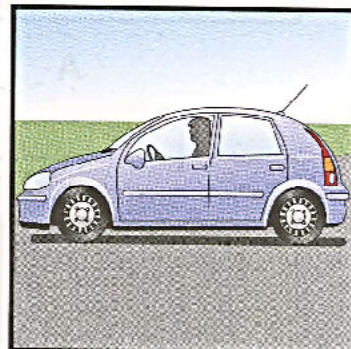
How are they going to go to the airport?



A ☒

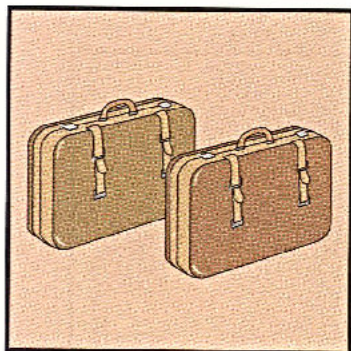


B ☐



C ☐

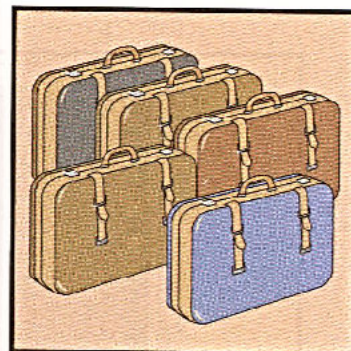
1 How many suitcases will they take?



A ☐



B ☐



C ☐

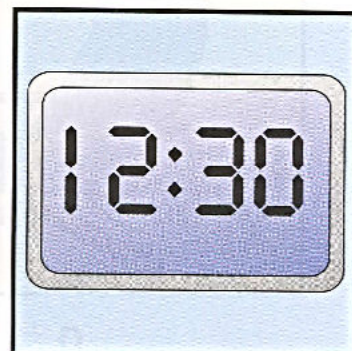
2 What time does the plane leave?



A ☐

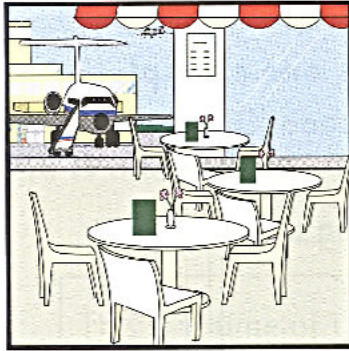


B ☐



C ☐

3 Where will the family have lunch?



A ☐

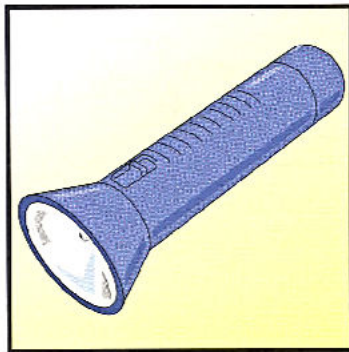


B ☐



C ☐

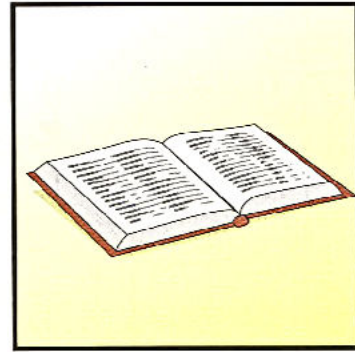
4 What must Mum remember to put in her bag?



A ☐



B ☐

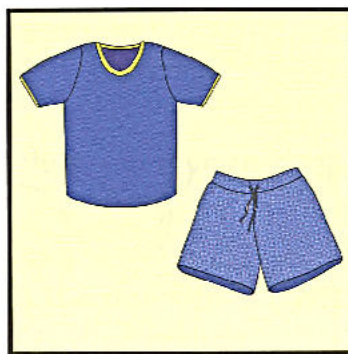


C ☐

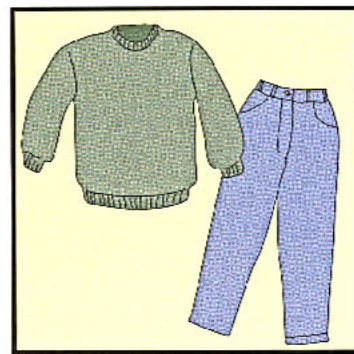
5 What will Paul wear tomorrow?



A ☐



B ☐



C ☐

Part 5

– 5 questions –

Listen and colour and draw and write. There is one example.



Test 3

Reading and Writing

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

metal

a pocket

a museum

stamps

This is a time of the year when the weather is hot and people often go to the beach or on holiday.

summer

midday

1 You can buy medicines, toothbrushes and combs from this shop.

glass

2 This comes from trees and we make tables and chairs with it.

.....

3 There are doctors and nurses in this place. You go there if you are very ill.

.....

wood

4 You write this on an envelope. Then the postman can take it to the correct house.

.....

a year

5 This is a book with spaces to write in for each day of the year.

.....

a handbag

6 This begins in January and ends in December.

.....

an address

7 These are things that you give to people who you like.

.....

8 This is the time of the day which comes between morning and afternoon.

.....

a diary

summer

9 You can buy these from post offices and you put them on letters before you post them.

.....

10 We use this for the windows of cars and houses. You can see through it.

.....

a hospital

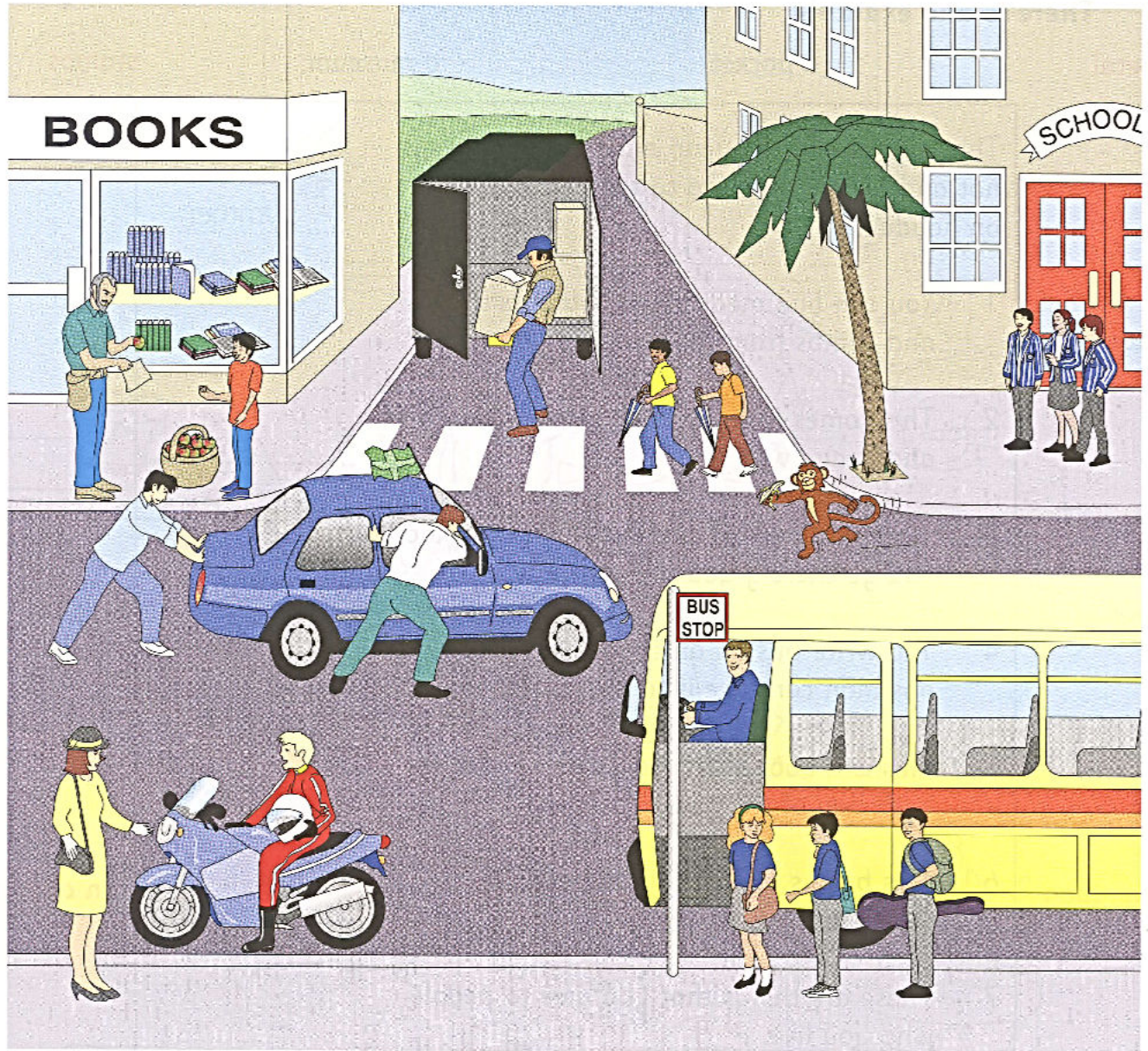
presents

a chemist's

Part 2

– 7 questions –

Look and read. Write **yes** or **no**.



Examples

The boy standing in front of the bookshop is buying some fruit.

yes
.....

A red lorry is next to a shop and a man is taking some bicycles from it.

no
.....

Questions

- 1 The boys who are crossing the road near the school are carrying umbrellas.
- 2 Some children are standing at a bus stop and a yellow bus has stopped next to them.
- 3 The person on the motorbike is talking to a woman who is wearing a hat and gloves.
- 4 The monkey is swinging from the tree on the corner of the street.
- 5 The children in front of the school are wearing blue and white jackets.
- 6 Two people are pushing a car with a flag on it.
- 7 The boy who has got a rucksack is listening to music.

Part 3

– 5 questions –

Michael is talking to his friend Tom about his school holidays.

Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Michael: Hi, Tom. Have you been on holiday?



Tom: E



1 **Michael:** Did you have fun on your holiday?



Tom:



2 **Michael:** Where did you go?



Tom:



3 **Michael:** What was the weather like there?



Tom:



4 **Michael:** What did you do there?



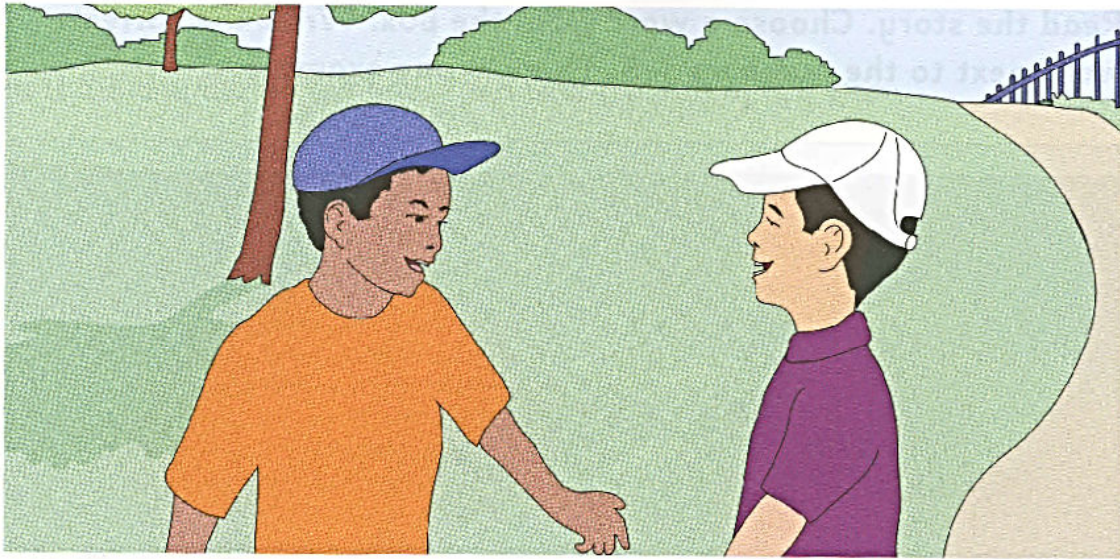
Tom:



5 **Michael:** Well, I stayed at home which is boring, isn't it?



Tom:



- A I won't enjoy going there.
- B Yes, I did. It was great, thanks.
- C Lots of different things but I sailed a lot.
- D It's going to rain again tomorrow.
- E Yes, I have. I arrived home yesterday. **(Example)**
- F It was sunny for most of the time.
- G Perhaps next year you'll go away, too.
- H To a place called Smalltown, near the sea.

Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to the numbers 1–5. There is one example.



My name's David. I love taking pictures of fish and I've got a brilliant
 camera It's heavy but I can use it under the water. Last
 year, my dad and I saw a shark. It was a small one and Dad said, 'Don't
 be (1) This kind isn't dangerous.' I took some
 excellent pictures of it. In one picture its mouth is
 (2) so you can see all its teeth. I've also taken a
 picture of an octopus.

Sometimes I go swimming under the water at night. I have a
 (3) which helps me to see in the dark. I can use it
 under the water. I saw a strange fish last week. It had lots of black and

yellow (4) on its back. It looked like a tiger!

I asked my dad about it, but he didn't know its name. I'm going again

next Sunday during the day. I will take a photo of it if I can

(5) it again.

Example

camera	dream	find	grow	afraid
stripes	brush	torch	open	hungry

(6) Now choose the best name for this story.

Tick one box.

David's hobby

☐

David catches a fish

☐

David loses his camera

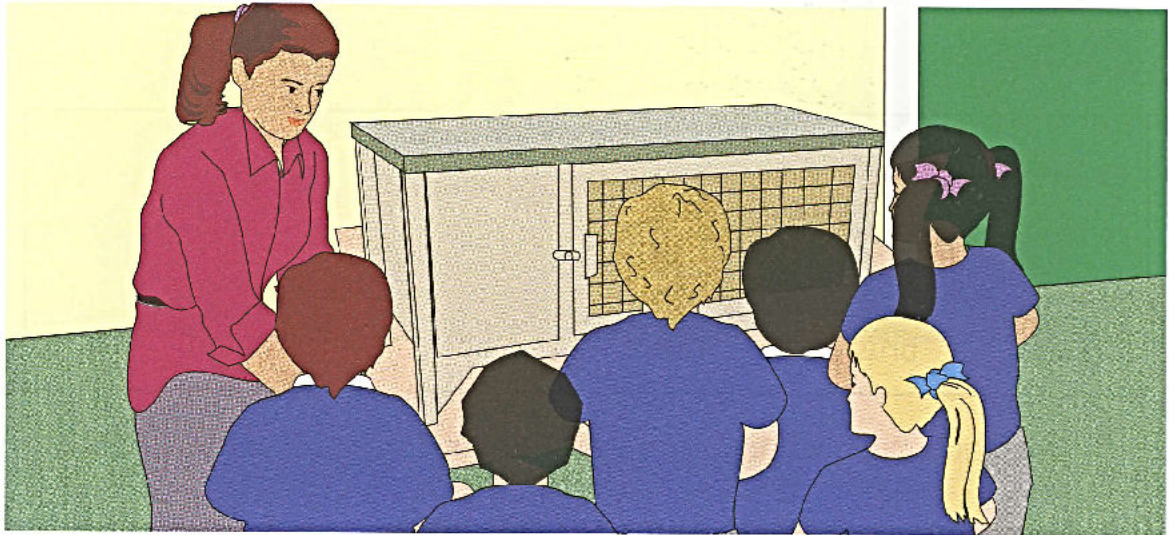
☐

Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The school rabbits



My name's Richard and I'm 11. At school, our class had a pet rabbit called Harry. His fur was brown and white. Every day I cleaned Harry's cage and gave him water. We brought him carrots, which were his favourite food. Sometimes we took Harry's box outside into the playground. We took him out of his cage and then he could smell clean air and hop on the grass.

One day when we took Harry outside we left him there because it was sunny. But when we came out after the lessons, we couldn't find Harry anywhere. We were very sad.

'Perhaps he went to the park to live with the other rabbits,' said our teacher.

The next day, she brought another rabbit to school. This one was black and we decided to call him Jim.

Jim was a fat rabbit and he ate all the food we brought him. When we took him out of his cage, he just lay down. He did not hop or jump at all. Then, one morning, I saw six baby rabbits inside the cage! I ran to tell our teacher. Then all the children in the class went to look at the babies. We were all very surprised!

'Well!' said our teacher. 'We'll have to call our new rabbit Jane now!'

Examples

The name of the rabbit in Richard's class was Harry

The rabbit had brown and white fur.

Questions

- 1 Richard cleaned every day.
- 2 The vegetables that the rabbit liked best were
.....
- 3 The children carried Harry's cage into
..... sometimes.
- 4 When the children couldn't , they felt
very sad.
- 5 Richard's got a new rabbit for the
class.
- 6 The new rabbit was very fat and didn't
..... outside the cage.
- 7 Everyone was surprised when the new rabbit had
.....

Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Ducks and Swans



Example

- There are many different kinds of ducks and swans and they
 live on the lakes and rivers of the world. They have short
 1 legs and feet which good for moving in the water, but
 not very good for walking or running.
- 2 Many of have long necks which they use to get to their
 food under the water. They often fly to different places to find food.
- 3 Ducks eat small frogs and little water animals.
- 4 Some people have ducks because eggs and meat are
 good to eat. People also have some kinds of ducks because they like
 5 at their beautiful colours.
- 6 Swans are heavy birds, they can fly, too. They fly to far
 7 places to find more food. They places for their eggs out
 8 of grass, on the ground or on little islands. After a
 month, baby swans come out of the eggs. Baby swans are called
 'cygnets'. Sometimes the mother swan carries the cygnets on
 9 back when she is in the water. The cygnets can fly
 10 they are three months old.

Example	live	lives	lived
1	is	are	be
2	they	them	their
3	other	another	every
4	his	their	our
5	looking	look	looked
6	if	but	because
7	make	makes	made
8	above	across	about
9	she	her	hers
10	then	than	when

Part 7

– 5 questions –

Read the letter and write the missing words. Write one word on each line.



Sunday August 9th

Example

- Dear Aunt May,
- Thank you for the beautiful sweater you sent me for my birthday. I wore on my birthday and I like the colours very much.
- On my birthday, three my friends came to my house and we some games on the computer. Then we went to a restaurant to have pizza. the afternoon we went to the cinema and a film. It was a good birthday.
- Thanks again for the sweater.
- From
- Bill

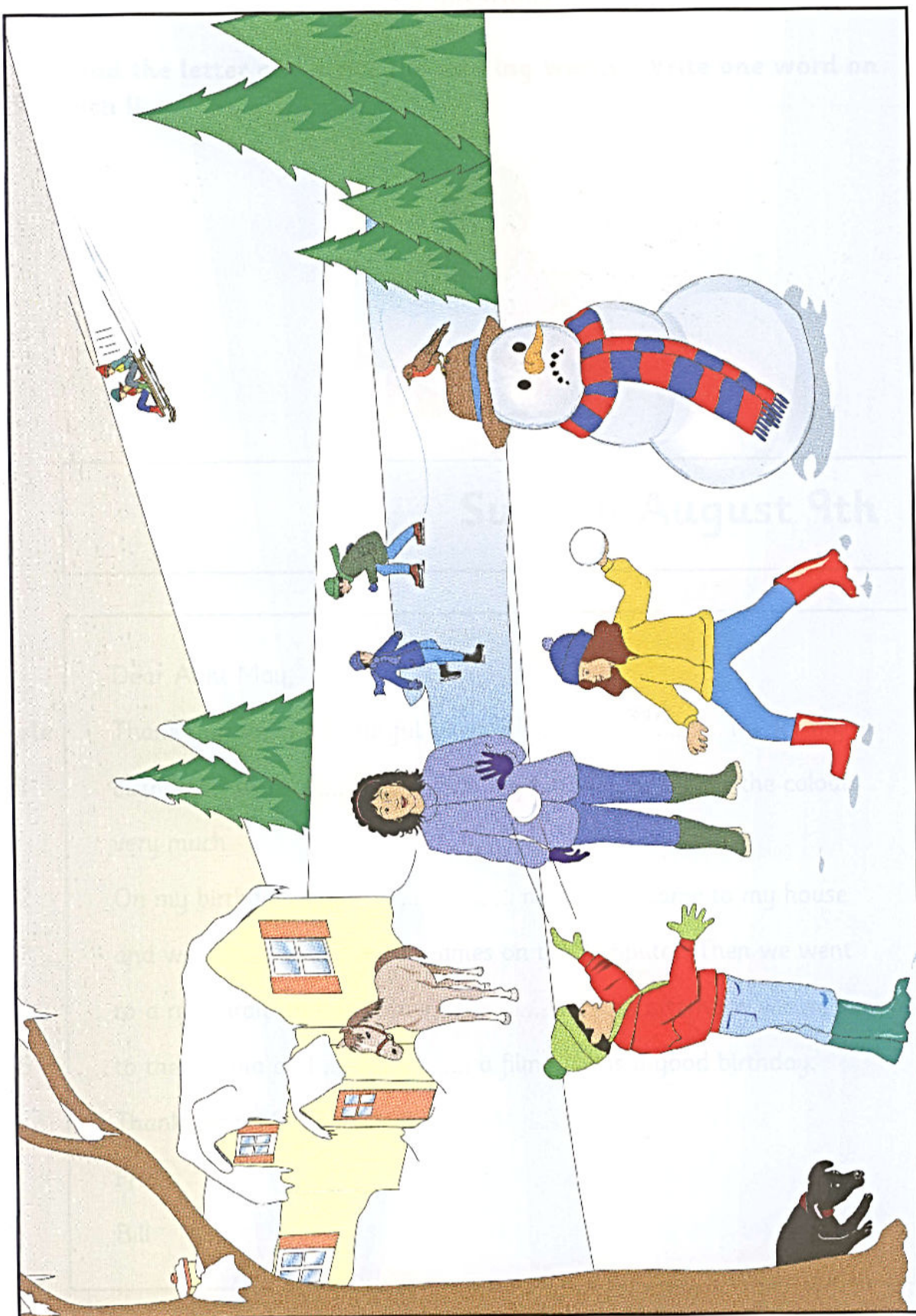
Blank Page

Test 1

Speaking

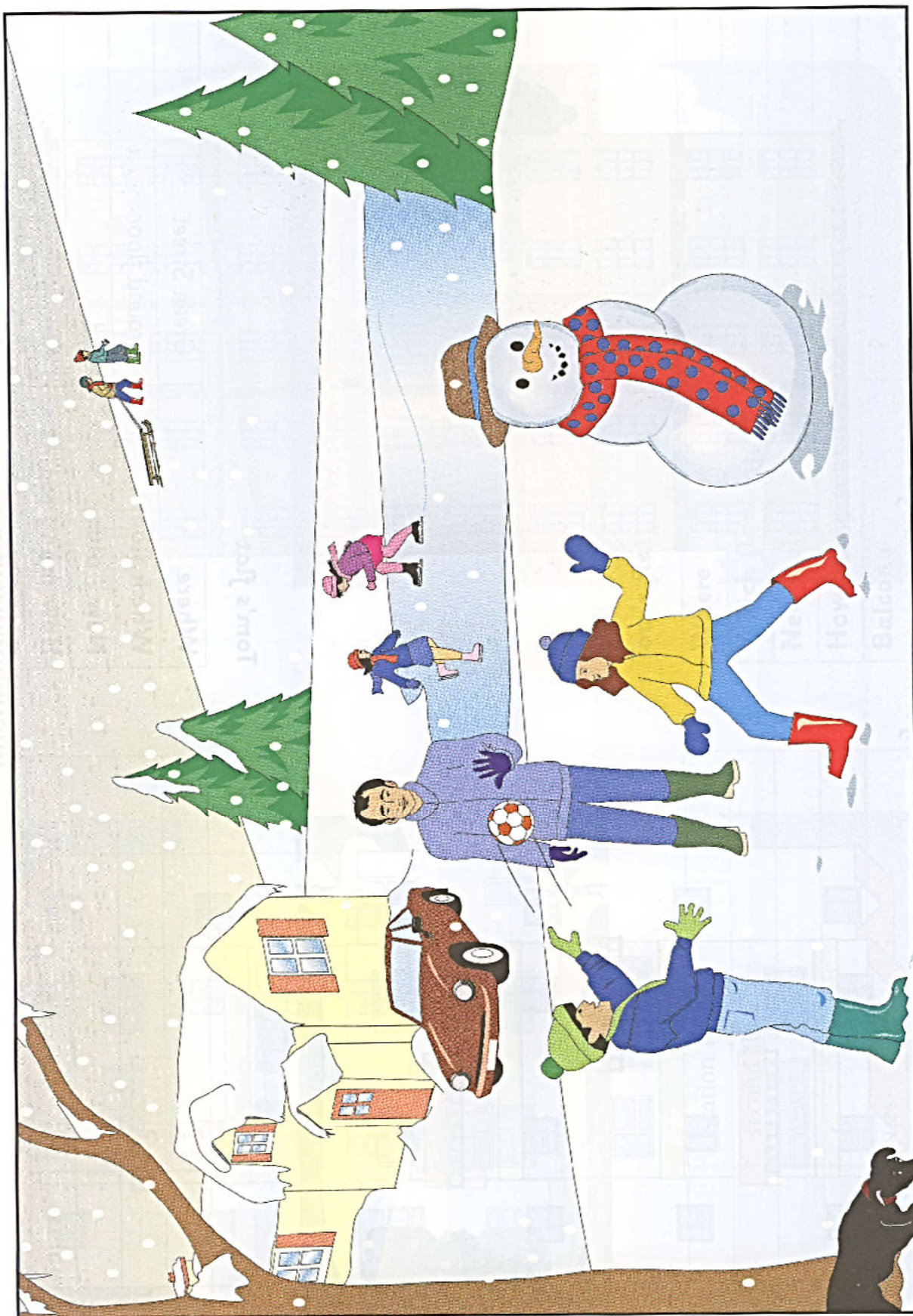
Examiner's copy

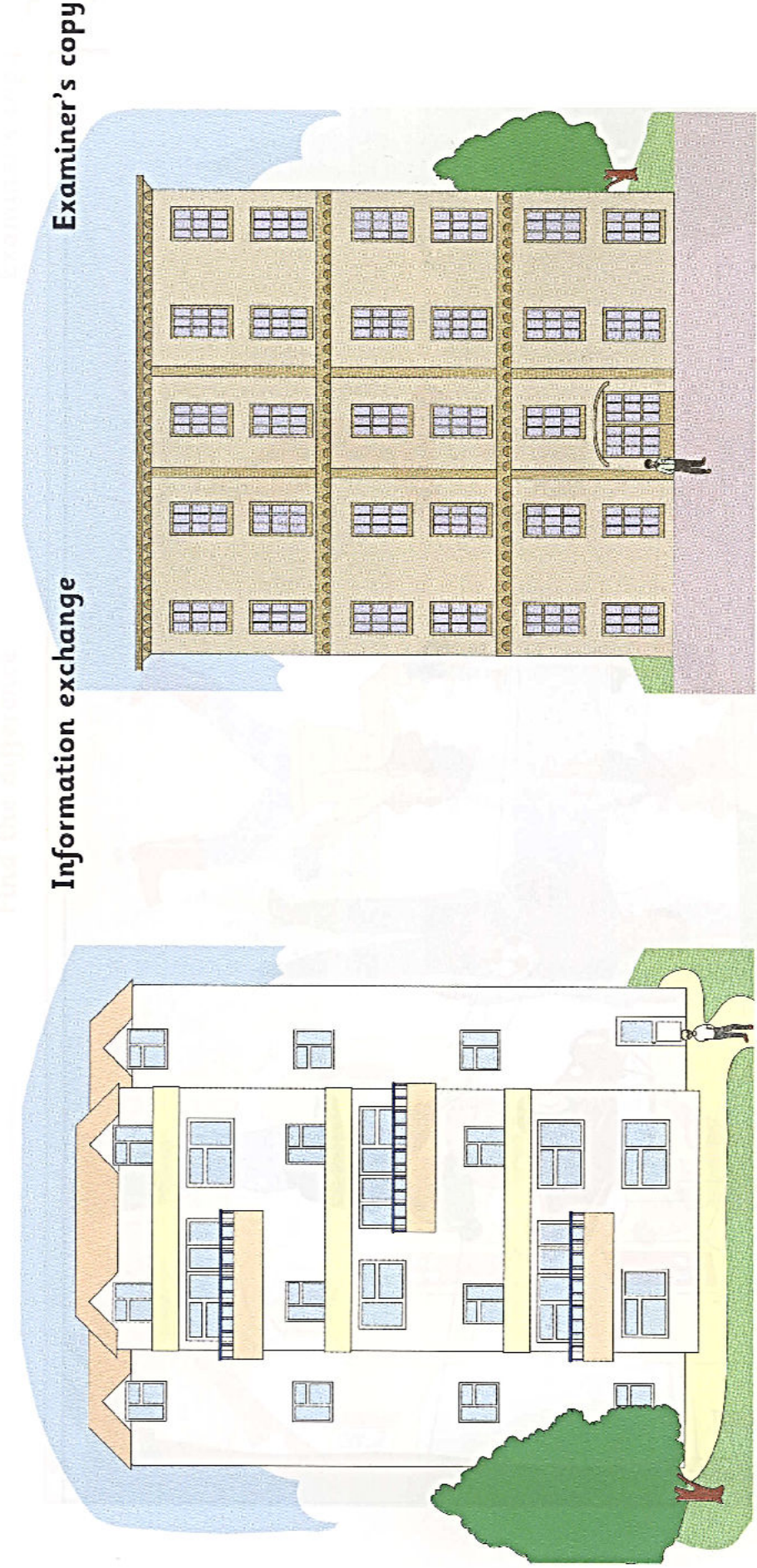
Find the difference



Candidate's copy

Find the difference





Information exchange

Examiner's copy

Jim's flat

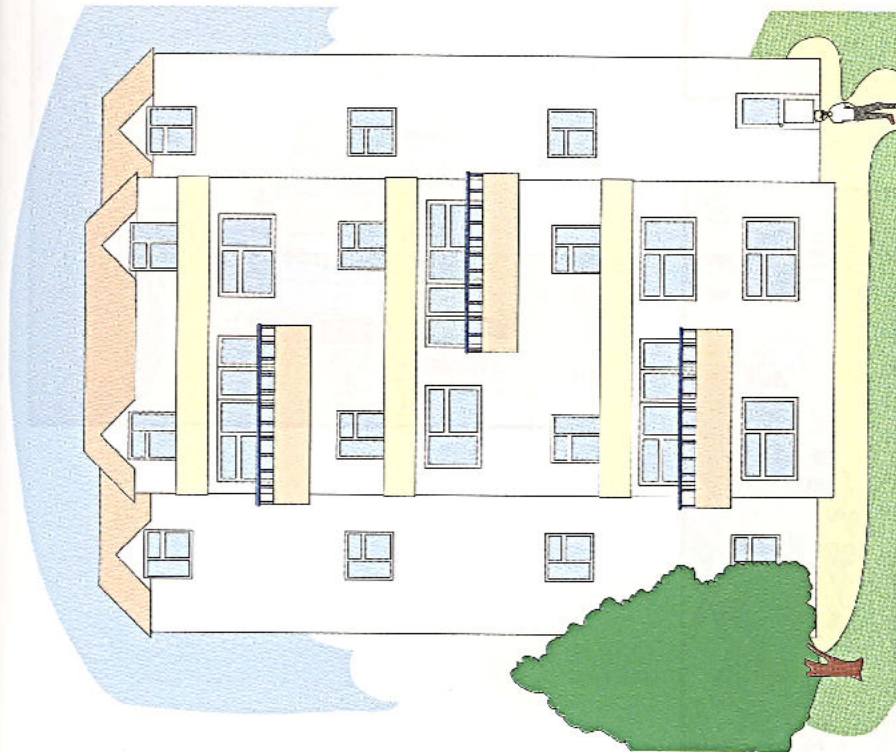
Where	?
Which floor	?
New / old	?
How many rooms	?
Balcony	?

Tom's flat

Where	Green Street
Which floor	ground floor
New / old	old
How many rooms	9
Balcony	no

Information exchange

Candidate's copy



Jim's flat

Where	Station Road
Which floor	second floor
New / old	new
How many rooms	6
Balcony	yes

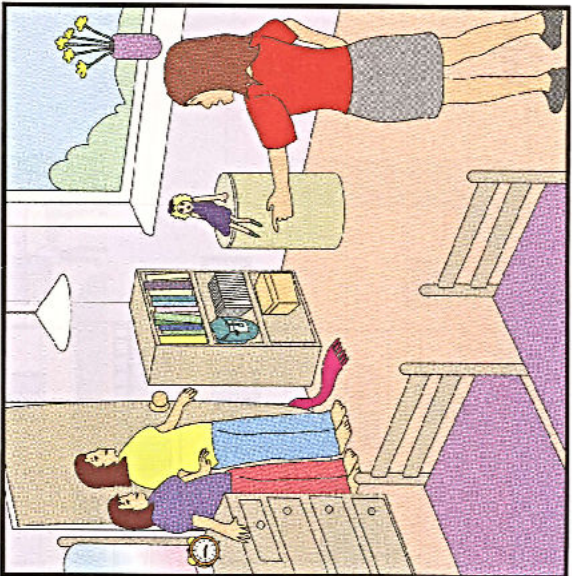
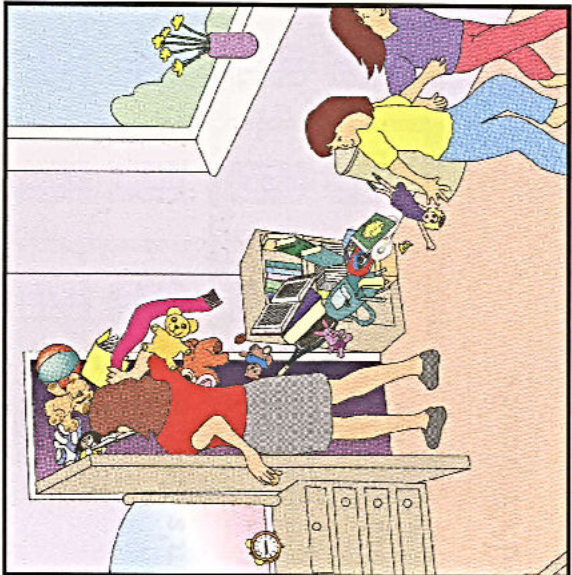
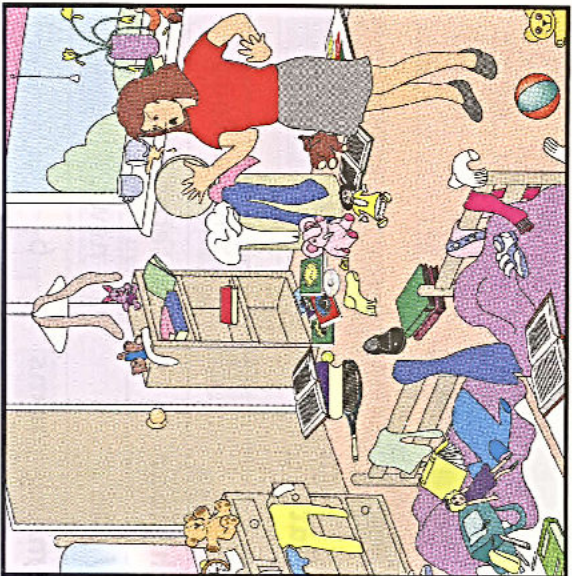
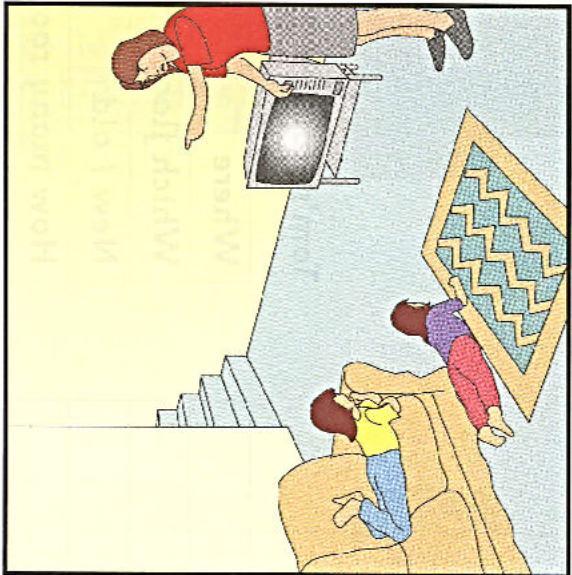
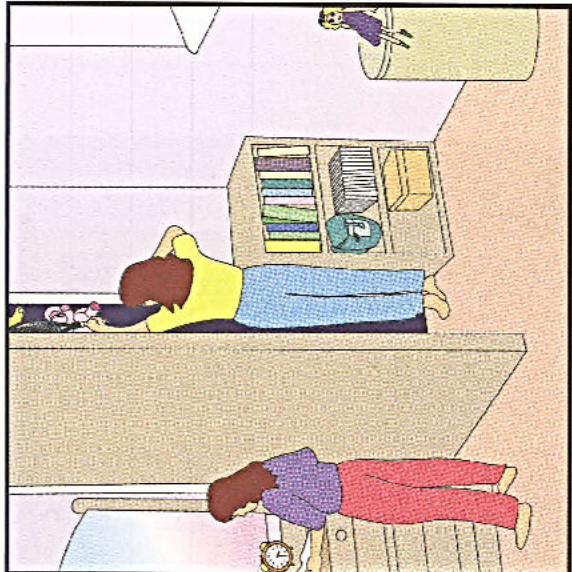


Tom's flat

Where	?
Which floor	?
New / old	?
How many rooms	?
Balcony	?

Examiner's and Candidate's copy

Tell the story

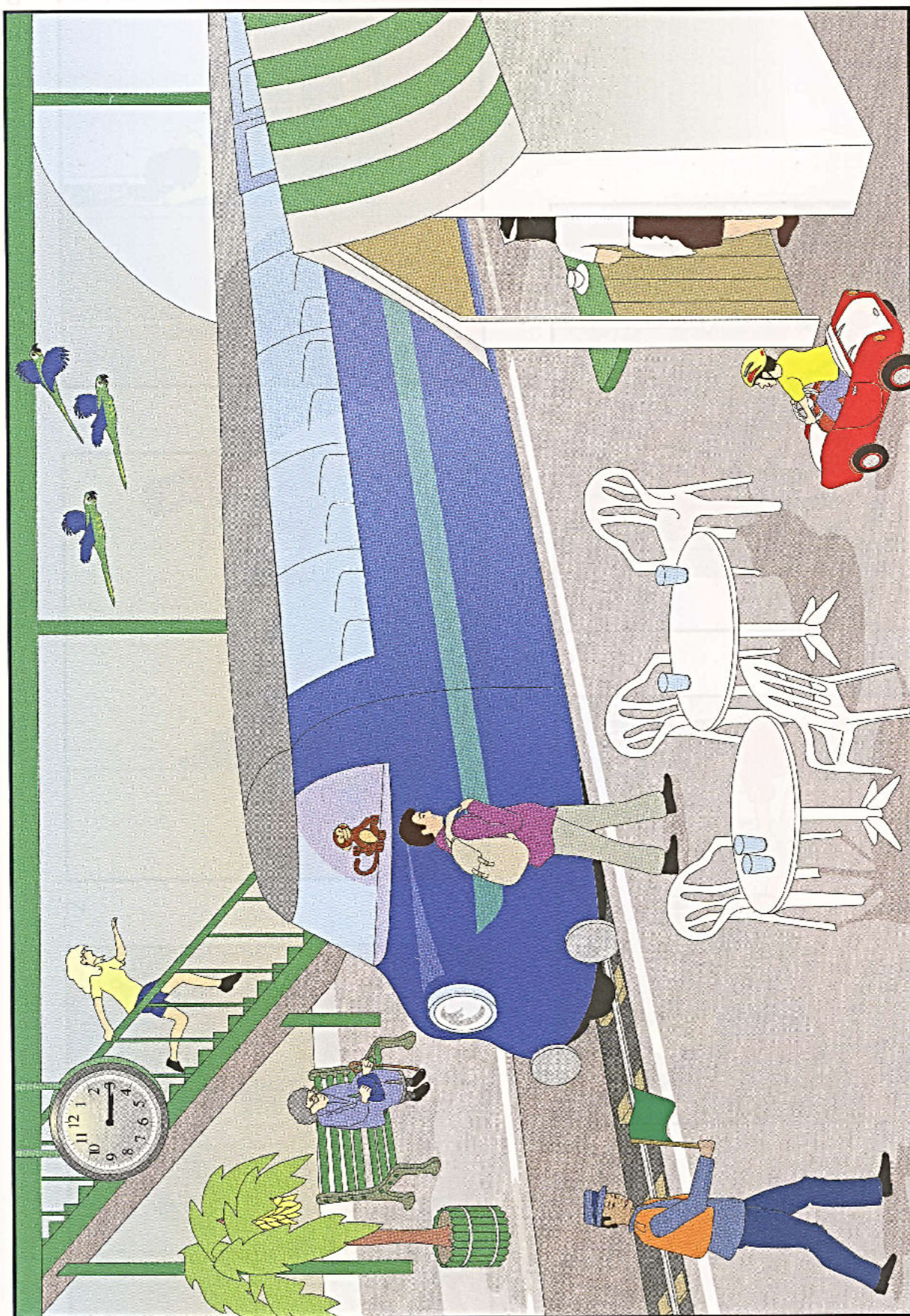


Test 2

Speaking

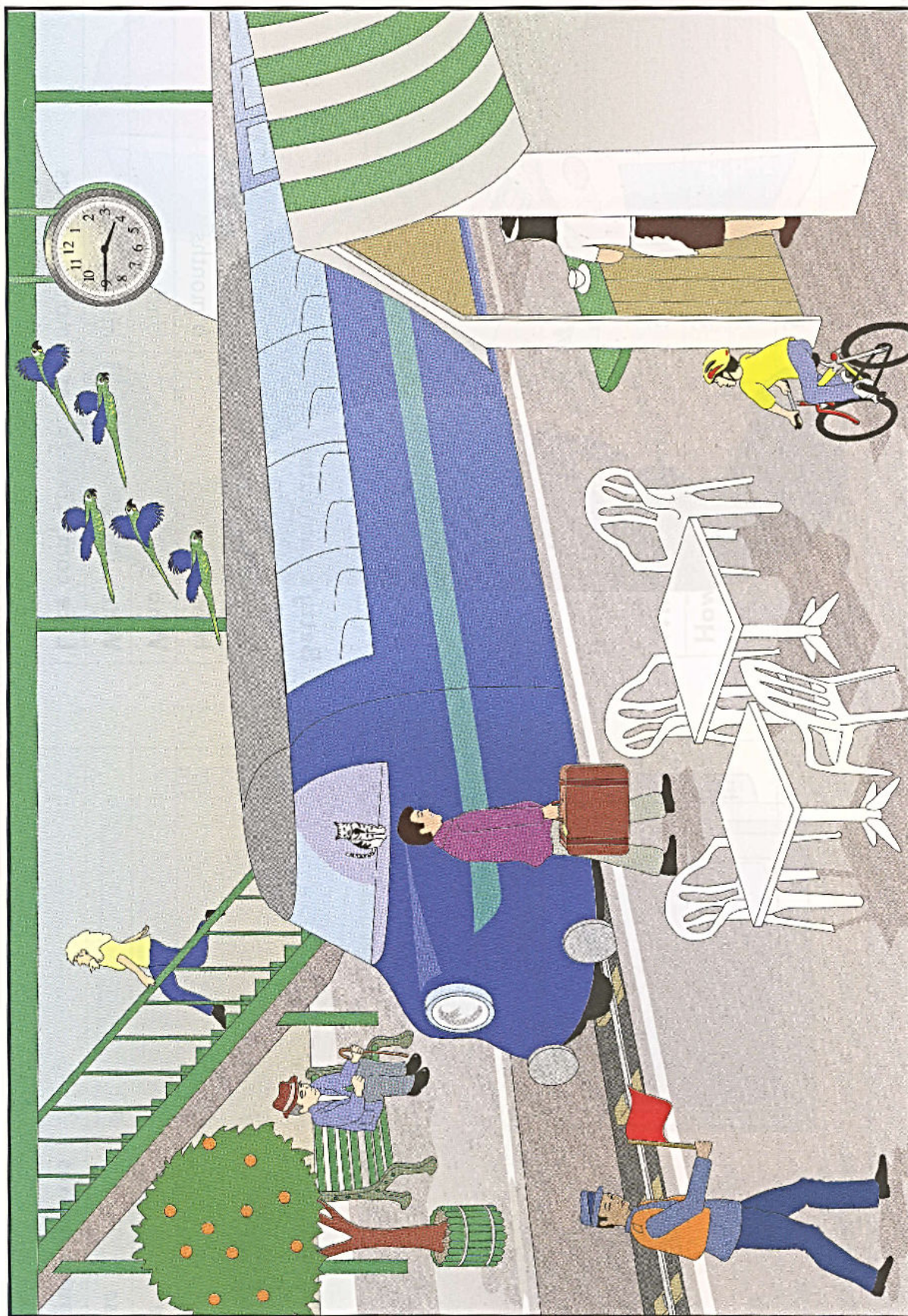
Examiner's copy

Find the difference



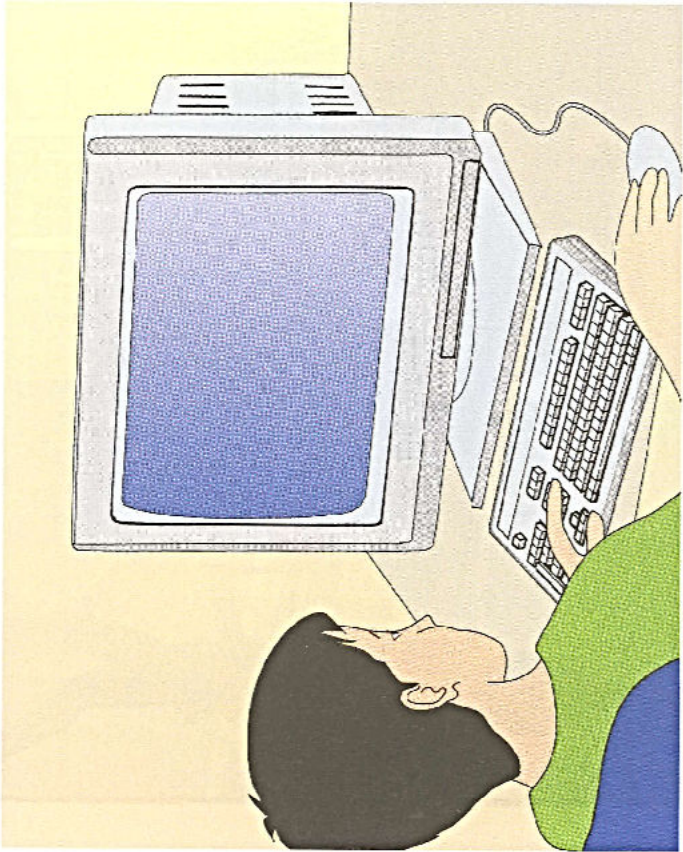
Candidate's copy

Find the difference



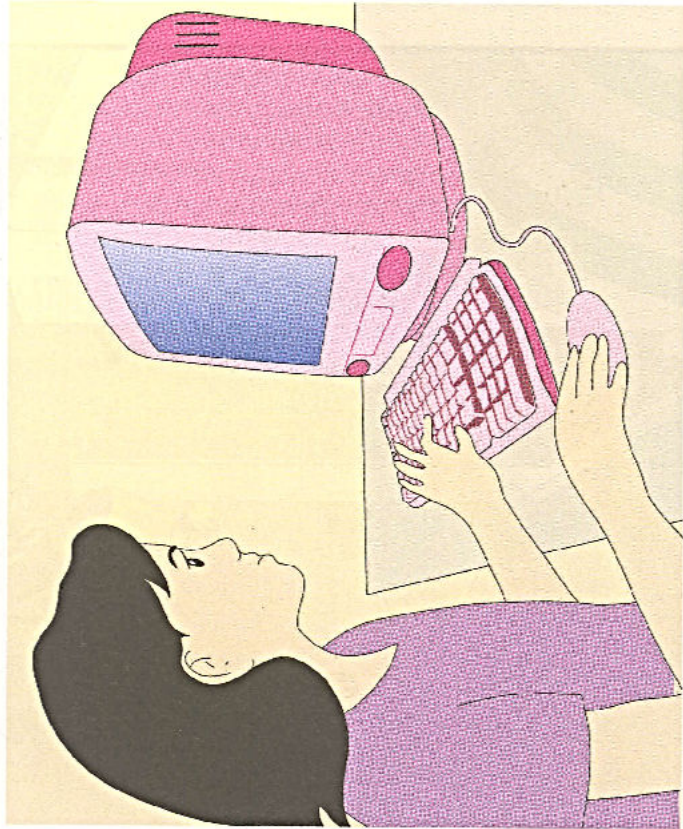
Information exchange

Examiner's copy



David's computer

Where / computer	?
How old	?
Who gave	?
When / use	?
Like computer games	?

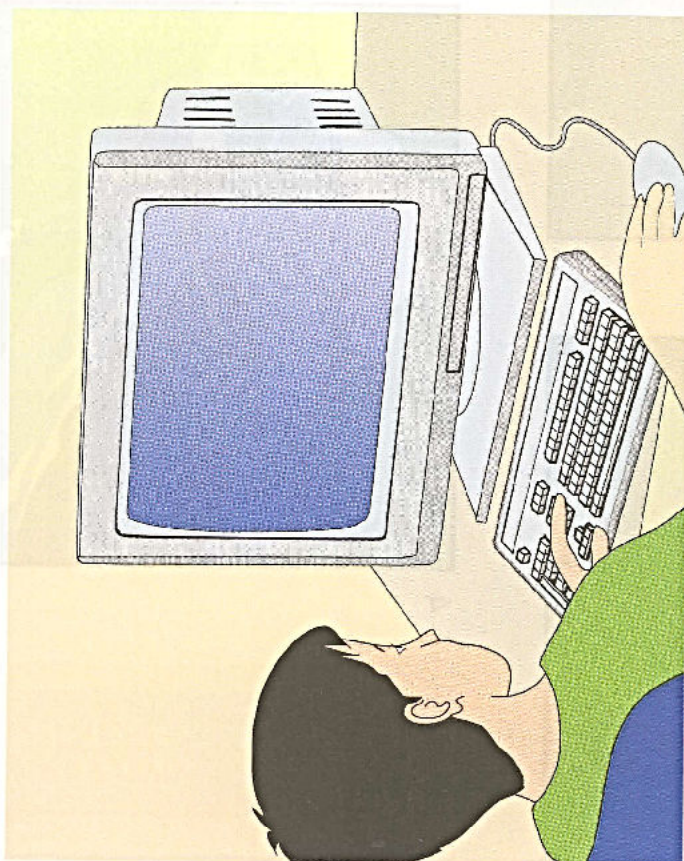


Betty's computer

Where / computer	bedroom
How old	6 months
Who gave	Uncle Harry
When / use	after school
Like computer games	monster games

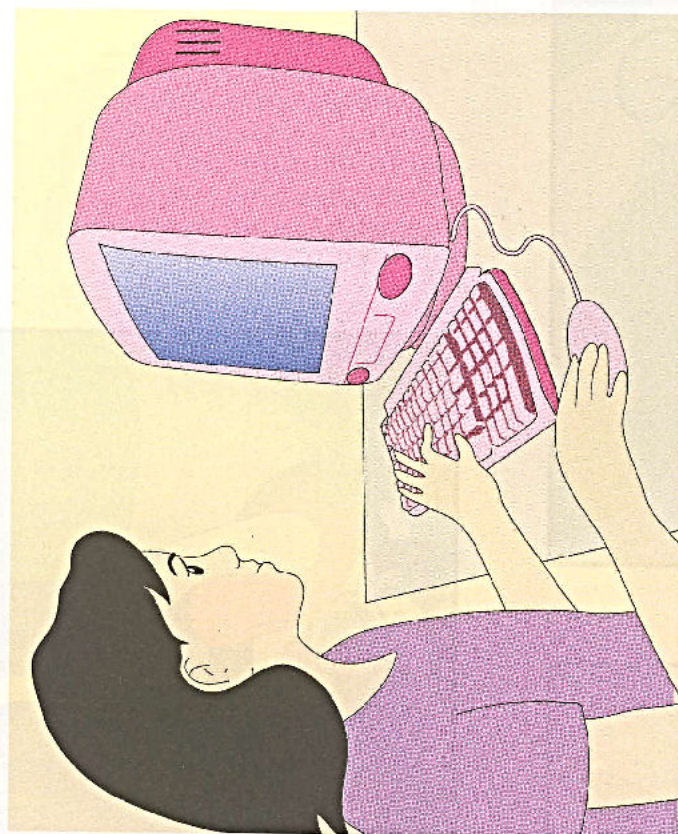
Information exchange

Candidate's copy



David's computer

Where / computer	living room
How old	2 years
Who gave	grandmother
When / use	weekends
Like computer games	space games

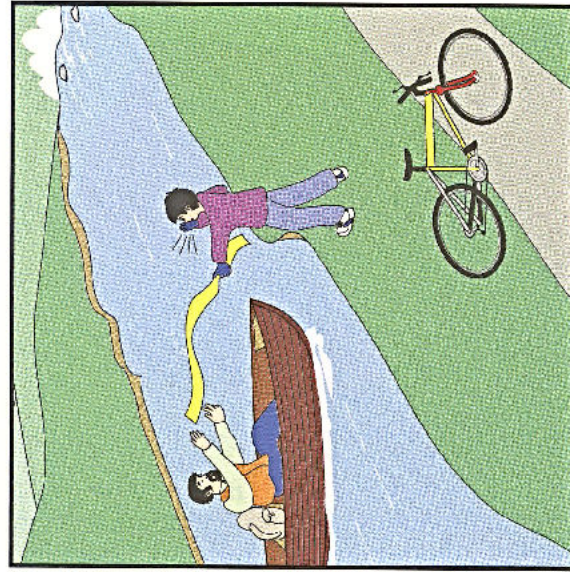


Betty's computer

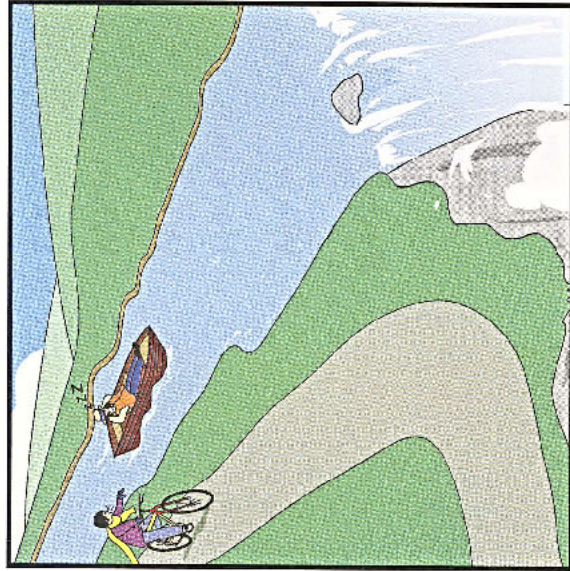
Where / computer	?
How old	?
Who gave	?
When / use	?
Like computer games	?

Examiner's and Candidate's copy

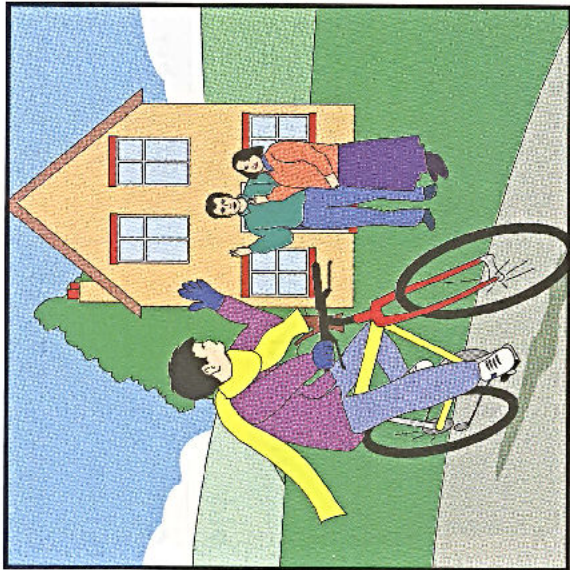
Tell the story



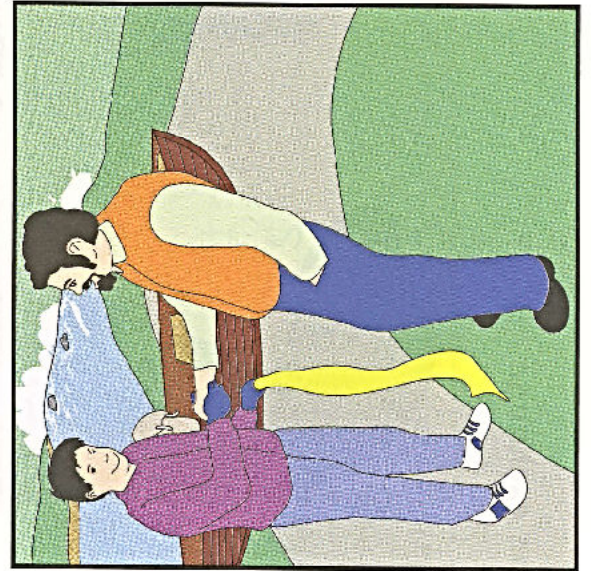
3



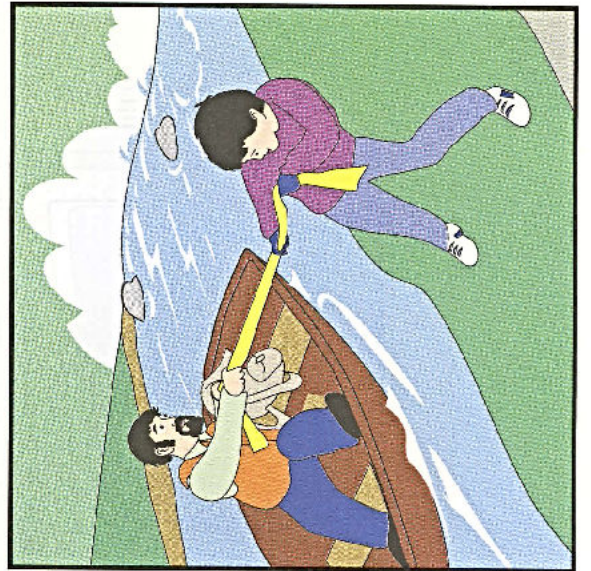
2



1



5



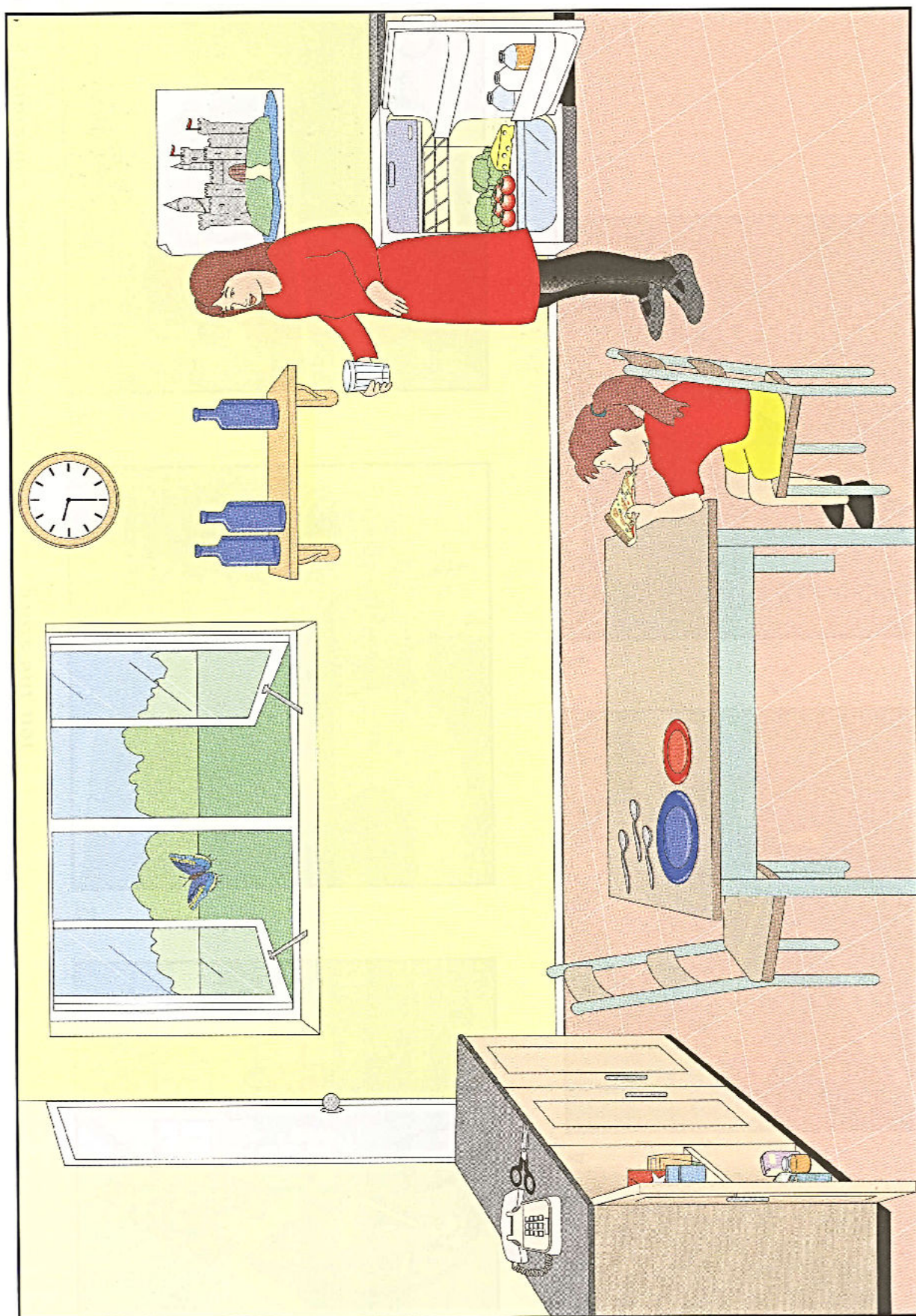
4

Test 3

Speaking

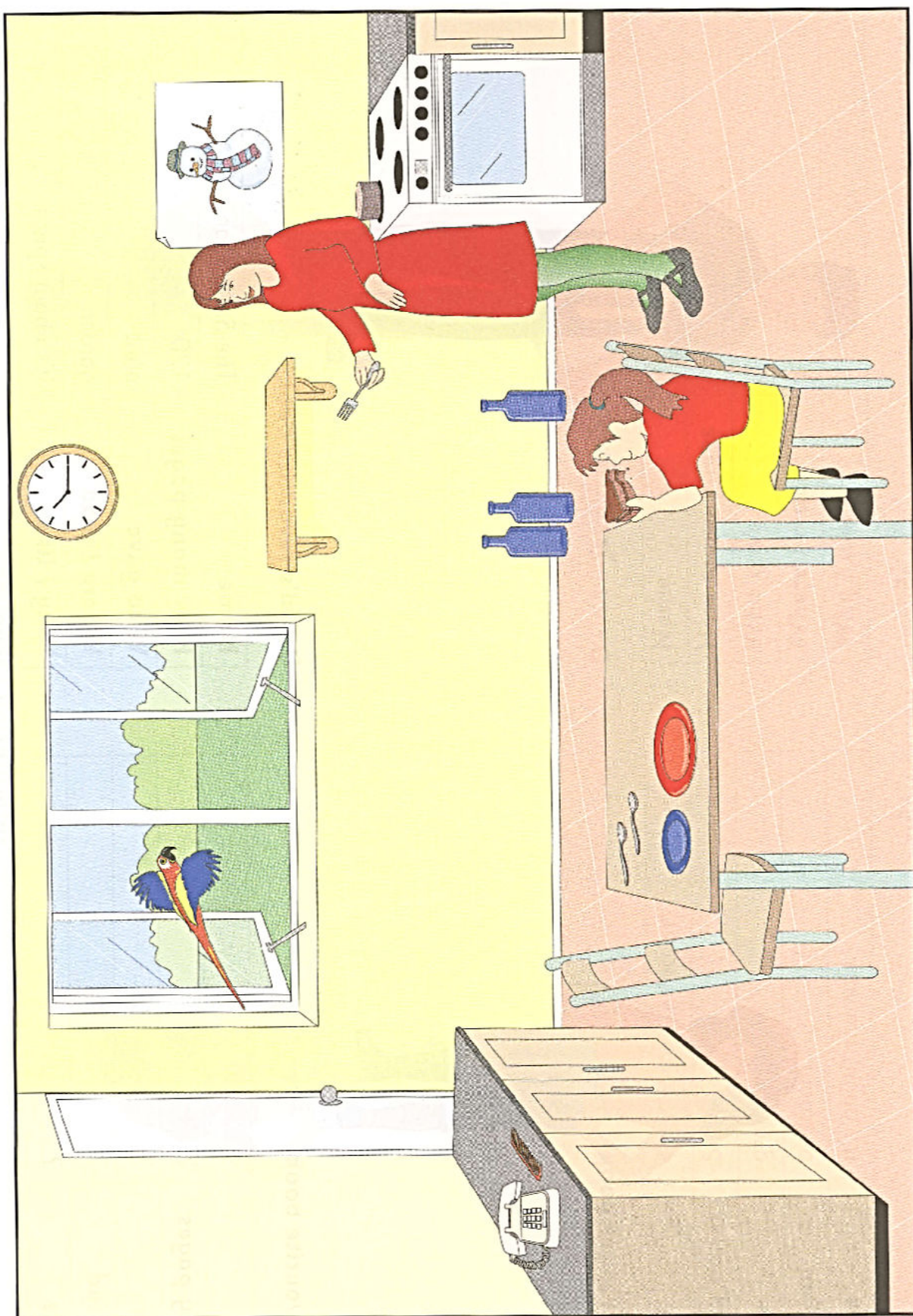
Examiner's copy

Find the difference



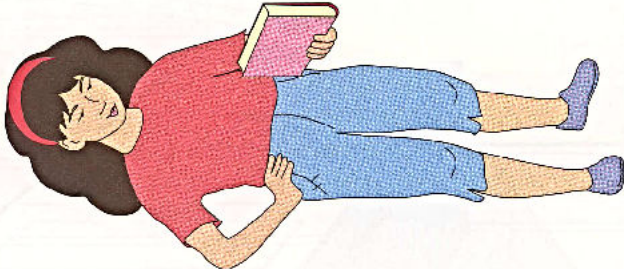
Candidate's copy

Find the difference



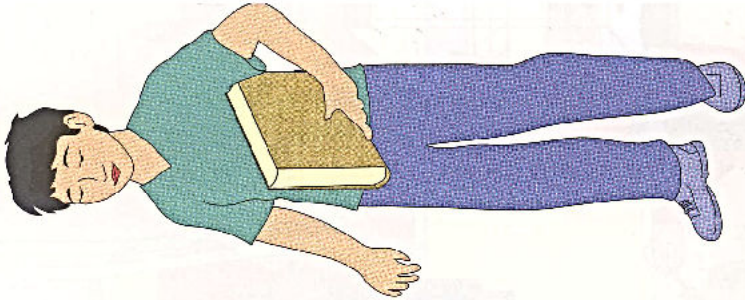
Information exchange

Examiner's copy



Emma's favourite book

Name	?
How many pages	?
Who gave	?
Where / read	?
Why / like	?

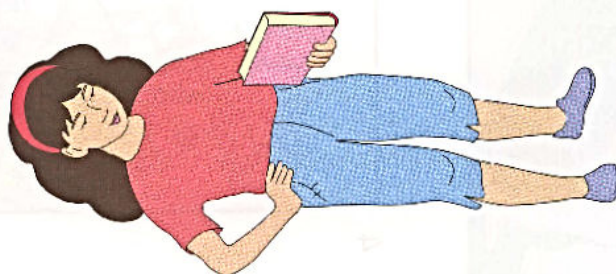


David's favourite book

Name	The Silver Planet
How many pages	120
Who gave	aunt
Where / read	garden
Why / like	It's about space.

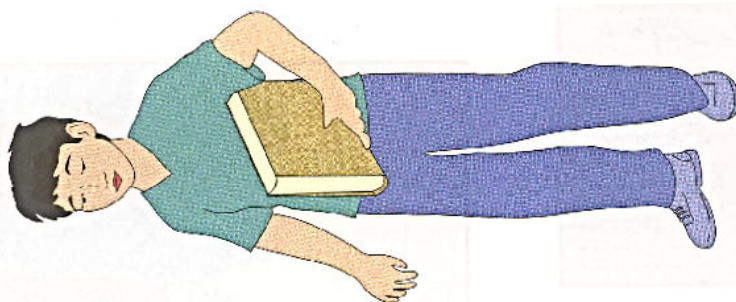
Information exchange

Candidate's copy



Emma's favourite book

Name	The Chocolate Mouse
How many pages	54
Who gave	grandfather
Where / read	bedroom
Why / like	It's about animals.

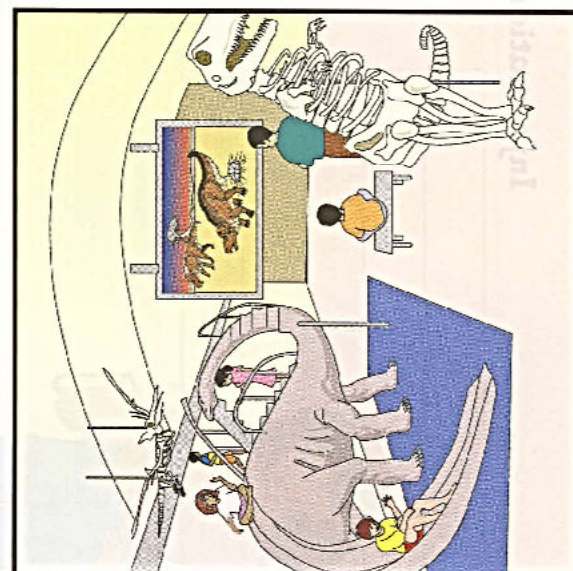
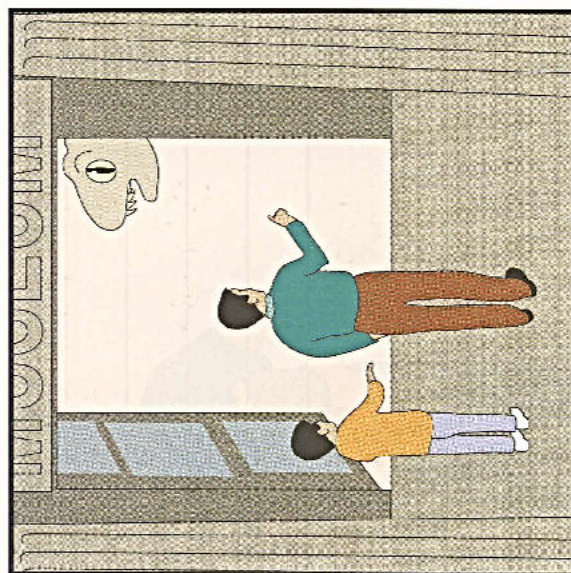
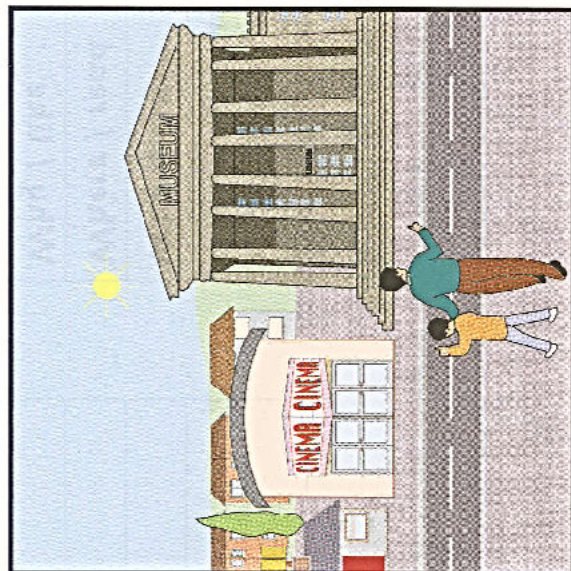
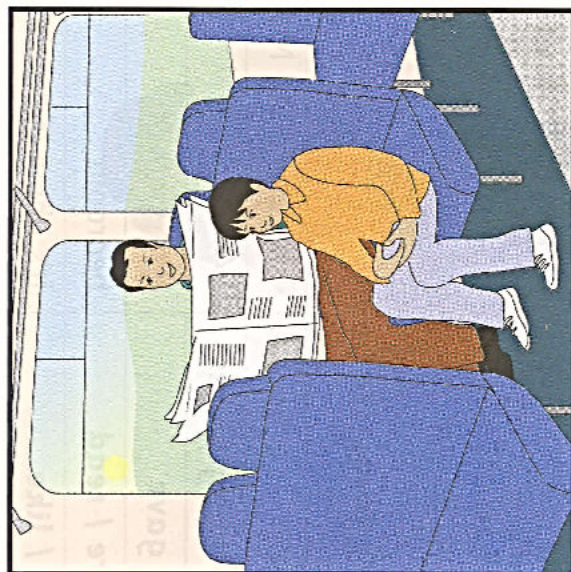


David's favourite book

Name	?
How many pages	?
Who gave	?
Where / read	?
Why / like	?

Tell the story

Examiner's and Candidate's copy



CAMBRIDGE

Flyers 5

Examination Papers from University of Cambridge ESOL Examinations

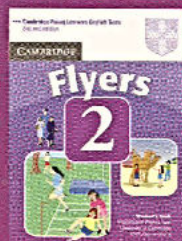
Cambridge University Press is the only official publisher of Young Learners past papers from Cambridge ESOL – an essential part of any preparation course for the Young Learners English Tests.

Cambridge Young Learners English Tests are designed to evaluate the English level of primary learners aged 7 to 12 – and make testing fun. They consist of three key levels of assessment: Starters, Movers and Flyers.

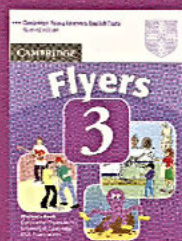
This edition for the updated 2007 test, contains three Flyers papers from University of Cambridge ESOL Examinations. These colourful test papers contain engaging activities and attractive illustrations to motivate young learners at this level. They also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the test.

The cassette and CD contains the recorded material for the Listening test. The Answer Booklet includes tapescripts, answers and examples of the type of interchange to expect in the Speaking test.

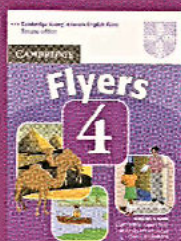
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