

**LISTENING AND READING
INSTITUTIONAL PROGRAM SCORE REPORT**

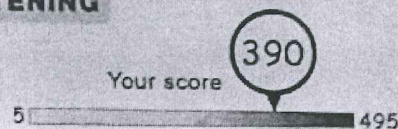


**KNOW SUCCESS.
KNOW ENGLISH.
KNOW SUCCESS.**

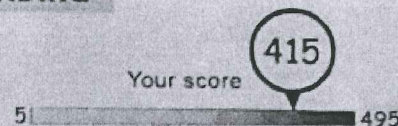
Le Nguyen My Tram

Name	022533250	1971/10/27
Identification Number	2011/09/16	2013/09/16
Test Date (yyyy/mm/dd)		Valid Until (yyyy/mm/dd)

LISTENING



READING



**TOTAL
SCORE**

805

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Detach Here

LISTENING

Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table." If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	80 0% 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	80 0% 100%
Can understand details in short spoken texts	84 0% 100%
Can understand details in extended spoken texts	87 0% 100%

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%
Can make inferences based on information in written texts	100 0% 100%
Can locate and understand specific information in written texts	77 0% 100%
Can connect information across multiple sentences in a single written text and across texts	86 0% 100%
Can understand vocabulary in written texts	93 0% 100%
Can understand grammar in written texts	100 0% 100%

**HOW TO READ YOUR
SCORE REPORT:**

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



TOEIC®

CERTIFICATE OF ACHIEVEMENT

This is to certify that

Le Nguyen My Tram

achieved the following scores on the

Test of English for International Communication

Listening	390
Reading	415
Total	805

as administered under the auspices of
at
date
date of birth
identification

INDIVIDUAL
HANOI, Vietnam
16-September-2011
27-Oct-1971
022533250

TOEIC SCALE
Listening: 5-495
Reading: 5-495
Total: 10-990

Dr. Philip Tabbiner
Senior V.P. & G.M.
Business Development, Partnerships and Global
ETS

234027

Số: 709 /TB-LTT-TC

Thành phố Hồ Chí Minh, ngày 23 tháng 7 năm 2020

THÔNG BÁO
Về việc điều chuyển nhân sự

Căn cứ tình hình thực tế sắp xếp nhân sự công tác tại Trường Cao đẳng Lý Tự Trọng Thành phố Hồ Chí Minh;

Căn cứ nội dung Biên bản họp Ban Giám hiệu Trường Cao đẳng Lý Tự Trọng Thành phố Hồ Chí Minh ngày 20 tháng 7 năm 2020.

Nay Nhà trường thông báo:

1. Điều chuyển ông Nguyễn Trung Dũng, Nhân viên phòng Quản trị – Dịch vụ đến nhận công tác tại phòng Thanh tra Giáo dục – Công tác Sinh viên và chịu sự chỉ đạo trực tiếp của Trưởng phòng Thanh tra Giáo dục – Công tác Sinh viên kể từ **ngày 24 tháng 7 năm 2020**;
2. Ông Nguyễn Trung Dũng có nhiệm vụ bàn giao công việc đang đảm nhiệm cho Trưởng phòng Quản trị – Dịch vụ theo quy định.
3. Lương và các khoản phụ cấp (nếu có) của ông Nguyễn Trung Dũng được hưởng theo quy định hiện hành./.

Nơi nhận:

- Ông Nguyễn Trung Dũng;
- Các đơn vị liên quan thuộc trường;
- Lưu HS cá nhân;
- Lưu: VT, TC-HC-TH.



HIỆU TRƯỞNG

Phạm Hữu Lộc